

Mary C. Breunig

mary.breunig@brocku.ca
(905) 688-5550 x5387 (work)

A. Formal Education

Ph.D., Faculty of Education, Lakehead University, December 2006.
M.S. Department of Educational Leadership, Minnesota State University (MSU) Mankato,
December 1996.
B.A. with Honors: Psychology, Music, French, University of Wisconsin-Madison, May 1990.
Junior Year Abroad-Faculte d'Aix en Provence (1987-1988).

B. Academic Distinctions and Awards

President, Association for Experiential Education, 2011-Present
Recipient of the *2014 Brock University Faculty Award for Teaching Excellence*, Faculty of
Applied Health Sciences
Recipient of the *2010 Brock University Students' Union (BUSU) Award for Teaching Excellence*
Recipient of the *2009 Brock University Award for Excellence in Teaching for Early Career Faculty*
Association for Experiential Education *Experiential Teacher of the Year Award 2008*
Nomination for the *2007 Canadian Association of Graduate Studies (CAGS)/University*
Microfilms International (UMI) Distinguished Dissertation Award
Graduate Assistantship, Department of Educational Foundations, MSU-Mankato
Psi Chi, Psychology Honour's Fraternity
Sigma Alpha Iota, International Music Fraternity
Dean's Award for Academic Excellence, UW-Madison, 1990
Outstanding Woman Scholar, UW-Madison, 1990

C. Academic Positions Held

Director, Brock University, Social Justice Research Institute, 2013 – present
Associate Professor, Department of Recreation and Leisure Studies, Brock University, July
2010 – present
Assistant Professor, Department of Recreation and Leisure Studies, Brock University, July 2006
– June, 2010
Affiliated Professor, Social Justice and Equity Studies Program, Brock University, August, 2008
- present
Adjunct Professor, Faculty of Education, Brock University, December, 2007 – present
Adjunct Professor, Faculty of Education, Lakehead University, March, 2008 – present
Tenure-Track Lecturer, School of Outdoor Recreation, Parks & Tourism, Lakehead University
Fall, 2005 - Spring, 2006
Sessional Lecturer, School of Outdoor Recreation, Parks & Tourism, Lakehead University,
Winter 2002 - Fall, 2005
Instructor, Department of Recreation and Leisure Studies, State University of New York-
Cortland, Outdoor Education Practicum - June 1994, June 1995, June 2002, June 2003, June
2008, June 2009, June 2012
Sessional Lecturer/Graduate Assistant, Department of Educational Foundations, Minnesota
State University-Mankato, Fall 1994-Spring 1995
Quaker Educator in Residence, The Friends School, Hobart, Tasmania, Fall 2001
Teacher, Department of Experiential Education, Friends Seminary, Teacher, Fall 1995-Spring
2001

D. Creative/Scholarly Activities

i. Publications

1. Books & Chapters contributed to books

Books:

(=) Martin, B., Breunig, M., Wastaff, M., & Cashel, C., (2006; 2nd edition in progress). *Outdoor leadership: Theory and practice*. Champaign, IL: Human Kinetics.

(=) Russell, C., Dillon, J., Breunig, M. (Eds.) (in progress). *Environmental education reader*. Peter Lang: New York, New York.

Breunig, M. (2008). *Critical pedagogy as praxis*. VDM Publishing: Saarbrucken, Germany.

(-) Jelmberg, J., Goodman, G., Breunig, M., & McLaren, J. (2007). *The outdoor classroom: Integrating learning and adventure*. Hampton Press: Cresskill, NJ.

Invited Book Contributions:

Breunig, M., & Rylander, E. (accepted for publication). Beyond training for tolerance: More than “just” leadership and learning. In H. Prince, B. Humberstone, & K. Henderson (Eds.), *International handbook of outdoor studies*. Routledge, London, UK.

Breunig, M., & Dear, S. (accepted for publication). An international service-learning adventure: A story of Martha’s trip to Peru. In R. Black & K. Bricker (Eds.), *Adventure programming and Travel for the 21st Century*. Venture Publishing: USA.

Breunig, M., & Dear, S. (2013). Experiential education, social and environmental justice pedagogies and globalization: From theory to praxis. In K. Paisley & D. Dustin (Eds.), *Just leisure* (pp. 117-126). Sagamore: Urbana, IL.

Breunig, M., & Chinnick, J. (submitted). Branching off, branching out, or extending higher: What are the congruities and discongruities between experiential education and environmental education? In C. Russell, J. Dillon, & M. Breunig. *Environmental education reader*. Peter Lang: New York, New York.

Breunig, M. (in press). Breunig, M. (in press). Leadership styles and ethical decision-making. In T. O’Connell, & B. Cuthbertson (Eds). *21st century leadership for leisure services*. Champaign, IL: Human Kinetics.

Breunig, M (2011). Paulo Freire: Critical praxis and experiential education. In T. Smith & C. Knapp (Eds.), *Sourcebook of experiential education: Key thinkers and their contributions* (pp. 56-64). New York, NY: Routledge.

Breunig, M. (2009). Multiple intelligence theory and learning styles. In B. Stremba & C. A. Bisson (Eds). *Teaching adventure education theory: Best practices* (pp. 35-41). Champaign, IL: Human Kinetics.

Breunig, M. (2009). Teaching Dewey’s *Experience and Education* experientially. In B. Stremba & C. A. Bisson (Eds). *Teaching adventure education theory: Best practices* (pp. 122-128). Champaign, IL: Human Kinetics.

Breunig, M. (2008). The historical roots of experiential education theory and practice. In K.

Warren, T.A. Loeffler, & D. Mitten (Eds.), *Theory and practice of experiential education* (5th ed.) (pp. 77-92). Boulder, CO: Association for Experiential Education.

Breunig, M. (2008). Turning experiential education and critical pedagogy theory into praxis. In K. Warren, D. Mitten, & T.A. Loeffler (Eds.), *Theory and practice of experiential education* (5th ed.) (pp. 469-483). Boulder, CO: Association for Experiential Education.

Breunig, M. (2006). Ethical case studies. In T. Smith & P. Allison (Eds.), *Outdoor experiential leadership: Scenarios describing incidents, dilemmas, and opportunities*. Tulsa, OK: Learning Unlimited.

Refereed Monograph:

Breunig, M. (2001). A discussion of parallels between experiential education and Quaker education (*Association for Experiential Education Monograph*). Boulder, Colorado: Association for Experiential Education.

2. Articles in refereed journals

(=) Warren, K., Roberts, N., Breunig, M., Alvarez, A. (2014). Social justice in experiential education: Past, present, and future. *Journal of Experiential Education*, 37(1), 89-103.

Breunig, M. (2013). Food for thought: An analysis of pro-environmental behaviours and food choices in Ontario environmental studies programs. Manuscript accepted for publication to the *Canadian Journal of Environmental Education*, 18, 155-172.

(+) Breunig, M., Russell, C., Murtell, J., Howard, R. (2013). The impact of integrated environmental studies programs: are students motivated to act pro-environmentally? *Environmental Education Research*, 19(4), 1-15.

Breunig, M. (2013). Environmental sustainability and environmental justice: From buzzwords to emancipatory pro-environmental behaviour change. *Journal of Sustainability Education*, 5.

(=) Hutson, G., Anderson, L., Breunig, M., O'Connell, T. S., Todd, S., & Young, A. (2012). A qualitative exploration of sense of community through reflective journals during wilderness outdoor education curricula. *Research in Outdoor Education*, 11, 1-17.

(+) Breunig, M., Murtell, J., & Russell, C. (in press). Teacher's perspectives on teaching for and about the environment in Ontario public schools. *Journal of Adventure Education and Outdoor Learning*.

Breunig, M. (2011). Problematizing critical pedagogy. *International Journal of Critical Pedagogy*, 3(3), 2-23.

(+) Breunig, M., O'Connell, T., Anderson, L., Todd, S., Young, A., & Anderson, D. (2010). Sense of community and group cohesion in outdoor pursuits trip groups and changes in perceptions of these over time. *Journal of Leisure Research*, 42(4), 551-572

Breunig, M. (2009). *Teaching for and about critical pedagogy in the post-secondary classroom*. *Studies in Social Justice*, 3(2), 246-262.

(=) Sharpe, E., & Breunig, M. (2009). Strategies for sustaining alternative environmental pedagogy: A case study of three integrated curriculum programs. *Environmental Education Research*, 15(3), 299-313.

- (=) Breunig, M. & O'Connell, T. (2008). Sense of community among trekkers and mountaineers in South America. *New Zealand Journal of Outdoor Education*, 2(3), 69-89.
- (-) O'Connell, T. S., Todd, S., Breunig, M., Young, A., Anderson, L., & Anderson, D. (2008). The effect of leadership style on sense of community and group cohesion in outdoor pursuits trip groups. In J. Hinton, J. Sibthorp, A. B. Young, & M. A. Anderson (Eds.), *Research in Outdoor Education*, 9. Cortland: The Coalition for Education in the Outdoors, SUNY Cortland, pp. 43-59.
- (=) Neganegijig, T. & Breunig, M. (2007). Native language instruction: An inquiry into what is and what could be. *Canadian Journal of Native Education*, 30(2), 305-312.
- Breunig, M. (2006). Radical pedagogy as praxis. *Radical Pedagogy*, 8(1), 1-18.
- Breunig, M. (2005). Turning experiential education and critical pedagogy theory into praxis. *Journal of Experiential Education*, 28(2), 106-122.
- Breunig, M. (2005). Experiential education and its potential as a vehicle for social change. *Academic Exchange Extra*, 4, 1-15.
- (=) O'Connell, T. S., & Breunig, M. (2005). Sense of community on integrated wilderness trips: A pilot study. *Research in Outdoor Education*, 7, 90-99.
- Breunig, M. (2005). Developing peoples' critical thinking skills through experiential education theory and practice. *Association for Experiential Education 32nd Annual Conference Proceedings*. Boulder, CO: Association for Experiential Education, pp. 17-28.

1. Published refereed conference proceedings

- (-) Todd, S. L., Young, A., O'Connell, T., Hutson, G., Anderson, L., & Breunig, M. (2014, January). Situational leadership of outdoor pursuits trip leaders: Self-perceptions vs. others' perceptions of dominant style, adaptability, and appropriate style choices. In K. Russell, A. B. Young, & K. Boeltz (comps.), *Abstracts from the Coalition for Education in the Outdoors Twelfth Biennial Research Symposium*, 15-17. Cortland, NY: Coalition for Education in the Outdoors.
- (=) Breunig, M., & Russell, C. (2013, June) *Students' perspectives on the environment: Reports of hope and despair from Canadian secondary school students*. Paper presented at the Environmental Education World Congress, Morocco, Africa.
- (-) Todd, S. L., Hutson, G., O'Connell, T. S., Young, A., Anderson, L., & Breunig, M. (2012, November). *Utilizing reflective journaling as a gateway to understanding sense of community: A unique triangulated research approach*. Paper accepted for presentation at the 12th Annual Symposium for Experiential Education Research (SEER) in conjunction with the 40th Annual International Association of Experiential Education Conference, Madison, WI.
- (+) Breunig, M., Murtell, J., Russell, C., & Howard, R. (2012, April). *Does environmental knowledge impact pro-environmental behaviours?: Student reports from two Ontario secondary schools*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

- (-) Todd, S., Anderson, L., Young, A., O'Connell, T. S., Hutson, G., & Breunig, M. (2012, April). Capturing sense of community on extended trips through student and leader reflective journals. Paper presented at the *Northeastern Recreation Research Symposium*, Cooperstown, NY.
- (+) Breunig, M., Anderson, L., O'Connell, T. Hutson, G., Todd, S., & Young, A. (2011, November). Journaling and sense of community: Perception of wilderness trip participants. Symposium on Experiential Education Research (SEER) 2011.
- (-) Hutson, G., Breunig, M., & O'Connell, T. S. (2011, May). Bringing together place-based education and place meanings for outdoor environmental pedagogy: A conceptual inquiry. *Canadian Congress on Leisure Research*, St. Catharines, Ontario.
- (-) Todd, S., Anderson, L., Young, A., O'Connell, T. S., Hutson, G., & Breunig, M. (2011, April). Sense of place as a function of sense of community in outdoor pursuits trip groups. *Northeastern Recreation Research Symposium*, Bolton Landing, NY.
- (+) Breunig, M., Murtell, J., & Russell, C. (2010, September). The knowledge/action gap in an integrated secondary school program. Paper presented at the *North American Association for Environmental Education Research Symposium*, Buffalo, NY.
- (+) Breunig, M., Russell, C., Murtell, J. (2010, May). Evaluating the complex ecology of participation in integrated environmental studies programs in Ontario. *American Educational Research Association*. Denver, Colorado.
- Breunig, M. (2010, November). Research as experiential praxis. Symposium on Experiential Education Research (SEER) 2009 Opening Address. *Journal of Experiential Education*, 32(3), 259-262.
- (-) Hutson, G., O'Connell, T. S., Breunig, M., Todd, S., Young, A., & Anderson, L. (2010, January). Using organized group experiences to understand sense of community and sense of place integration: A conceptual inquiry. *Abstracts from the Coalition for Education in the Outdoors Tenth Biennial Research Symposium*, 29-31.
- (=) Breunig, M., & Dear, S. (2009, April). The role of leisure education in developing people's conscientization about the global community. *Ontario Research Council on Leisure Symposium 2009*. Ottawa, Ontario.
- (-) Todd, S. L., Young, A. B., Anderson, L. S., O'Connell, T. S., & Breunig, M. (2009, April). Sense of place in outdoor pursuits trip groups. In D. B. Klenosky & C. LeBlanc Fisher (Eds.), *Proceedings of the 2008 Northeastern Recreation Research Symposium* (Gen. Tech. Rep. NRS-P-42, pp. 172-180). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.
- (+) Breunig, M., O'Connell, T.S., Todd, S., Anderson, L., Young, A., & Anderson, D. (2008, May). *The influence of leadership on wilderness trip participants' psychological sense of community*. Canadian Congress on Leisure Research. Montreal, Quebec.
- (=) Pinch, K., Breunig, M. Cosgriff, M., & Dignon, A. (2008, January). *Gender and the outdoors: An international panel*. International Outdoor Recreation and Education Conference. Christchurch, New Zealand.
- (+) Breunig, M., O'Connell, T. S., Todd, S., Young, A., Anderson, L. & Anderson, D. (2007). Psychological sense of community and group cohesion on wilderness trips. *Journal of Experiential Education*, 30(3).

- (-) Todd, S., Young, A., O'Connell, T. S., Anderson, L., Anderson, D., & Breunig, M. C. (2007, April). Sense of community and group cohesion in outdoor pursuits trip groups. *Northeast Recreation Research Conference*. Bolton's Landing, NY.

2. Book reviews

Breunig, M. (2012). [Review of the book *Adventure education*]. Schole (in press).

Breunig, M. (2004). [Review of the book *The land that could be: Environmentalism and democracy in the twenty-first century*]. *Canadian Journal of Environmental Education*, 9, 198-199.

3. Articles in non-refereed journals or other non-refereed publications

Papers in Professional Journals:

Breunig, M. (2014). Now that I know the effects of environmental degradation, do I make pro-environmental choices? Reports from Ontario students. *Taproot: A Publication of the Coalition for Education in the Outdoors*, 23(1), 32.

Breunig, M. (2012). Seeing hope with ESP. *Alternatives Journal*, 38(6).

Breunig, M. (2012). Harnessing our collective power: A COEO adventure. *Pathways: The Ontario Journal of Outdoor Education*, 24(3), 4-5.

Breunig, M. (2011). Adventure training: Is experiential learning extremely effective or just extreme? *Speaking of Impact: The Voice of Canadian Meetings*. Retrieved from: <http://www.speakingofimpact.ca/category/winter-2011/>

(=) Hutson, G., Breunig, M., & O'Connell T.S. (2009). Sense of place: Reflections on nature, spirit, relationship. *Pathways: The Ontario Journal of Outdoor Education*, 21(3), 26-27.

(=) Breunig, M., & O'Connell, T.S. (2008). An overview of outdoor experiential education in Canadian K-12 schools: What has been and what is. *Taproot: A Publication of the Coalition for Education in the Outdoors*, 18(1), 10-16.

(=) Breunig, M., O'Connell, T. S., & Hutson, G. (2007). Outdoor recreation at Brock University. *Pathways: The Ontario Journal of Outdoor Education*, 20(1), 21-22.

(=) Breunig, M., & O'Connell, T. S. (Guest Eds). (2004). Risk management. *Pathways: The Ontario Journal of Outdoor Education*, 16(4).

(=) O'Connell, T. S., & Breunig, M. (2003). Accessible outdoor travel: "Batteries not included." *Pathways: The Ontario Journal of Outdoor Education*, 15(2), 25-26.

4. Research based reports to governments or other comparable agencies

(-) Hutson, G., Breunig, M., & O'Connell, T. (2008). *Objection to recommendation 11 in Niagara Glen Nature Reserve management draft plan*.

(-) Hutson, G., Breunig, M. O'Connell, T., & Pontsioen, C. (2008). *Recommendations for future outdoor recreation use at Conservation Halton Properties: Mount Nemo, Rattlesnake Point, Hilton Falls*.

(=) Linney, G., Breunig, M., Miller, P., Russell, C. (2008). *Outdoor experiential education*

(Ontario College of Teachers Additional Qualifications Course).

5. Theses or other publications

PhD Dissertation:

Breunig, M. (2007). *Critical pedagogy as praxis*.

ii. Works submitted for publication

1. Articles in refereed journals

Breunig, M. (2013). The Transformative potential of learning through service while “doing” classroom-based research. Manuscript submitted to the *Canadian Journal for the Scholarship of Teaching and Learning*.

iii. Papers and posters presented at conferences and learned societies

Breunig, M. (2013, November). *Does environmental knowledge lead to pro-behaviour change? Exploring the knowledge/attitude/action gap*. Paper presented at Two Days of Canada, Brock University, St. Catharines, Ontario.

Rajagopal-Durbin, A. (2013, November). *National Outdoor Leadership School (NOLS) Cultural competency seminar*. Full day professional development intensive presented at the 41st annual Association for Experiential Education Conference, Denver, Colorado

Breunig, M. (2013, November). *Fireside chat with the Association for Experiential Education President*. Presented at the 41st annual Association for Experiential Education Conference, Denver, Colorado.

Breunig, M. (2013, June). *Classroom as community: Problematizing the “repressive myth” theory*. Paper presented at the Society for Teaching and Learning in Higher Education, Sydney, Cape Breton, Nova Scotia.

(-) Hutson, G., O’Connell, T. S., Todd, S., Breunig, M., Young, A., & Anderson, L. (2013, Feb). *Using organized outdoor group experiences to understand sense of community and sense of place: A conceptual inquiry*. Poster presented at the Brock University Research Celebration, St. Catharines, ON, Canada.

Breunig, M. (2012, November). *Experiential learning: Experience it!* 2012 Symposium on Scholarship of Teaching and Learning, Banff, Alberta.

Breunig, M. (2012, November). *Fireside chat with the Association for Experiential Education President*. Presented at the 40th annual Association for Experiential Education Conference, Madison, Wisconsin.

(=) Dillenschneider, C., Breunig, M., Lais, G., & Garubanda, J. (2012, November). *Inclusive outdoor adventure: A spectrum of diversity*. Presented at the 40th annual Association for Experiential Education Conference, Madison, Wisconsin.

(+) Breunig, M., Murtell, J., Howard, R., Russell, C. (2012, May) *Encouraging emancipatory environmental behaviours in secondary school students*. Paper presented at the *Environmental Studies Association of Canada Conference*, Waterloo, ON.

- (=) MacEachren, Z., Kozak, S., & Breunig, M. (2012, May). *Future practice here and now: Secondary school integrated programs*. Ministry of Education 7th annual Ontario Education Research Symposium, Toronto, ON.
- (=) Hutson, G., Breunig, M., Anderson, L., Todd, S., O'Connell, T., & Young, A. (2012, January). *Constraints and facilitators to sense of community: A qualitative exploration of participant trip journals*. Coalition for Education in the Outdoors 11th Biennial Research Symposium, Bradford Woods, Indiana.
- (+) Breunig, M., Brooks, K., Kozak, S., Linney, G., Howard, R. (2011, September). Integrated environmental education: Theory, praxis, & research – A panel discussion on future pathways and opportunities. *Council of Outdoor Educators of Ontario*, Beausoleil Island, Ontario.
- (+) Breunig, M., Murtell, J., Russell, C., Howard, R. (2011, June). Sustainable living: What is the role of school-based instruction in educating for and about the environment? Paper presented at the *International Symposium of Society and Resource Management*, Madison, WI.
- (+) Breunig, M., O'Connell, T. S., Todd, S., Anderson, L., & Young, A. (2011, April). The effects of participation in an outdoor education curriculum on university students' psychological sense of community. Poster presented at the *Annual Meeting of the American Educational Research Association*, New Orleans, LA.
- (=) Dear, S., & Breunig, M. (2010, November). Experiential education, social justice pedagogy and globalization: From theory to praxis (1/2 day Professional Development Intensive). *38th Annual Conference of the Association for Experiential Education*. Las Vegas, Nevada.
- (=) Breunig, M., & Zipperer, B. (2009, October). Pedagogy of possibility vs. pedagogy of pathology: Student-centered education and hopeful possibilities in school settings. *37th Annual Conference of the Association for Experiential Education*. Montreal, Quebec.
- (=) Dear, S., & Breunig, M. (2009, October). Experiential education, social justice pedagogy and globalization: From theory to praxis. *37th Annual Conference of the Association for Experiential Education*. Montreal, Quebec.
- (+) Breunig, M., & Zipperer, B. (2008, November). "Doing" student-centered pedagogy in administrator-centered school settings. *36th Annual Conference of the Association for Experiential Education*. Vancouver, Washington.
- (=) Breunig, M., & Howard, R. (2008, September). A conversation about designing self- and peer-assessments in student-centered teaching and learning environments. *Council of Outdoor Educators of Ontario*. Haliburton, Ontario.
- Breunig, M. (2008). Critical pedagogy as praxis. *American Educational Research Association*. New York, New York. Paper accepted for publication.
- (+) Breunig, M., O'Connell, T. S., Todd, S., Young, A., Anderson, L., & Anderson, D. (2007, November). *Psychological sense of community and group cohesion on wilderness trips*. Symposium on Experiential Education Research (SEER). Little Rock, AR.
- Breunig, M. (2006, November). Teaching Dewey's *Experience and Education (1938)* experientially. *34th Annual Conference of the Association for Experiential Education*. Minneapolis, MN.

(=) Neganegijig, T., & Breunig, M. (2006, November). *Native language instruction – an inquiry into what is and what could be*. 34th Annual Conference of the Association for Experiential Education. Minneapolis, MN

Breunig, M. (2006, April). *Getting published: A panel of journal editors and emerging scholars*. American Education Research Association Congress, San Francisco, CA.

Breunig, M. (2005, November). *Developing students' critical thinking skills*. 33rd Annual Conference of the Association for Experiential Education, Tucson, AZ.

Breunig, M. (2004, November). *Experiential pedagogy*. 32nd Annual Conference of the Association for Experiential Education, Norfolk, VA.

(=) O'Connell, T. S., & Breunig, M. (2004, March). *Developing a risk management plan: Our story*. Wilderness Risk Management Conference for Educators in Canada, Montebello, Quebec.

(=) O'Connell, T. S., & Breunig, M. (2004, January). *Sense of community on integrated wilderness trips*. Coalition for Education in the Outdoors 7th Biennial Research Symposium, Bradford Woods, Indiana.

(=) Breunig, M., & O'Connell, T. S. (2003, November). *Accessible adventures*. 31st Annual Conference of the Association for Experiential Education, Vancouver, B.C.

Breunig, M. (2002, March). *Nature reading and writing*. Association for Experiential Education Heartland Regional Conference, Hudson, WI.

Breunig, M (2000, November). *Nature reading and writing*. 28th Annual Conference of Association for Experiential Education, Lake Tahoe, Nevada.

Breunig, M (1999, April). *Accessible wilderness travel: Methods and simple adaptations to include people with disabilities on wilderness trips*. Association for Experiential Education Northeast Regional Conference, Fairlee, VT.

Breunig, M (1997, April). *Experience and education-linking theory with practice*. Association for Experiential Education Regional Conference, White Point, Nova Scotia.

iv. Grants obtained and applied for

External Grants Obtained

Year	Amount	Title	Funding Source
2014	\$5300 (decision pending)	Reflexivity and Pedagogical Scholarship: An Investigation of Teaching, Learning, Research, and Praxis	Ireland/Canada University Foundation
2014	\$6500	"Greening" Niagara's Schoolyards	Niagara Community Foundation
2013	\$6360	Visiting Scholar	Transcultural European Outdoor Studies Program

2013	\$6000	Outward Bound Canada – Research Consultant	J.W. McConnell Family Foundation
2010	\$115,392	Evaluating the Impact of Integrated Environmental Studies Programs in Ontario on Students' Environmental Actions, Behaviours, and Professional Pathways	Ministry of Social Science and Humanities Research Council (SSHRC) – Standard Research Grant (SRG)
2009	\$24,944	Evaluating the Impact of Integrated Environmental Studies Programs in Ontario	Social Science and Humanities Research Council (SSHRC) – Standard Research Grant (SRG) (Environment or Northern Issues)
2008	\$20,000	* Waking the Sleeping Dragon – Niagara Dragon Boat Project	Ontario Trillium Grant
2008	\$26,428	* Waking the sleeping dragon – Niagara Dragon Poat Project (project coordinator position)	Ontario Ministry of Training Colleges and Universities
2001	\$2000	Quaker Educator in Residence Scholar Grant	The Friends School, Hobart, Tasmania

** I co-authored the successful grant application but as research was set to begin, the project underwent a reconceptualization and I stepped down from my involvement*

Internal Grants Obtained

Year	Amount	Title	Funding Source
2013	\$4359	The Transformative Potential of Learning Through Service and Experience While “doing” Classroom-Based Research	Brock University SSHRC Institutional Grant (BSIG)
2011	\$1877.53	Outdoor Education Lab and Research Centre Assistant	Brock University International Student Funding (Experience Works)
2011	\$1000	Integrating Service-Learning into a Student-Directed, Project-Based Classroom Environment	Brock University, Community Service-Learning Incentive Grant
2009	\$2100	Sense of Community and Leadership Styles in Outdoor Pursuits Trip Groups	Brock University Advancement Fund (BUAF),
2008	\$3400	An Exploration of Outdoor and Experiential Education in the Ontario Curriculum	Brock University SSHRC Institutional Grant (BSIG)
2006	\$1000	Graduate Student Conference Fund	Lakehead University, Faculty of Education
2005	\$1000	Graduate Student Conference Fund	Lakehead University, Faculty of Education
2004	\$682.55	Graduate Student Conference Fund	Lakehead University, Faculty of Education
2003	\$413	SSHRC Conference Travel Grant	Lakehead University, Senate Research Committee

Grants Applied For but Not Obtained

Year	Amount	Title	Funding Source
2011	\$150,000	No Child Left Inside: (Re)shaping Environmental Education Curriculum in Ontario Schools	Ministry of Research and Innovation Early Researcher Award (ERA)
2006	\$400,000	University-Based Community Service-Learning Program	J.W. McConnell Family Foundation

v. Work in progress

Breunig, M. (book chapter in progress). Women in the wilderness: Canadian women's uses and perspectives of nature, place, and landscape. In K. Pederson-Gurholt & M. Brown (Eds). *Place, landscape, nature: Transcultural perspectives on outdoor education/friluftsliv*.

Martin, B., Breunig, M., & Wagstaff, M. (2nd edition, in progress). *Outdoor leadership: Theory and practice*. Human Kinetics: Champaign, IL.

vi. Other creative and scholarly activities

1. Service as an assessor/referee for book manuscripts, journals, and/or grant applications

Co-Editor (2005-2010), *Journal of Experiential Education*

Reviewer, *Journal of Experiential Education*

Reviewer, *Journal of Environmental Education*

Reviewer, *Canadian Journal of Environmental Education*

Reviewer, *World Leisure Journal*

Reviewer, *Environmental Education Research*

Reviewer, *International Journal of Critical Pedagogy*

Reviewer, *New Zealand Journal of Outdoor Education*

Reviewer, *Journal of Outdoor Recreation, Education, and Leadership*

Reviewer, *Wilderness Education Association (WEA) Journal*

Workshop reviewer for Association for Experiential Education annual conference, 2002, 2003, 2004, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013

Reviewer for Symposium on Experiential Education Research, 2009

Paper proposal reviewer for North American Association for Environmental Education, 2011

Paper proposal reviewer for American Educational Research Association, 2010

2. Membership (including executive positions held) in scholarly and/or professional societies/organizations or other federal or provincial agencies having an academic connection

Invited Attendee (February, 2013). Ontario Ministry of Education Research Symposium.

President, Association for Experiential Education (2011-)

* Past Member, Board of Directors, (2002- 2004)

* Member of an administrative support team (served as acting Executive Director, June 2003-September 2003)

- * Past Chair, Northeast Region, Association for Experiential Education
- * 1999 International Conference Committee, Association for Experiential Education
- * Member, Committee on Research and Experiential Education (CORE) Board

Attendee, (February, 2009). *Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education in Ontario Schools*. An Ontario Ministry of Education-sponsored symposium on environmental education provincial policy.

Lais, G., Milligan-Toffler, S., & Breunig, M. (ongoing). Member of the Urban Wilderness Canoe Adventures Program Evaluation Team, University of Minnesota.

Member, Adventure Education Lexicon Project (AELP) Editorial Board

Member, Boundless Adventures “Free Wheeling” Program Advisory Committee

Member, North American Association of Environmental Education

Member, American Educational Research Association

- * Critical Educators for Social Justice Special Interest Group
- * Environmental Education Special Interest Group

Past Member, Canadian Society for the Study of Education

Member, Alpine Club of Canada

- * Organizer and Instructor, All-Women’s Ice Climbing Event, Thunder Bay Section of the Alpine Club of Canada, February 2004

Member, The Council of Outdoor Educators of Ontario

Past Member, Board of Directors, Northwestern Ontario Women’s Centre

3. Radio interviews

Breunig, M. (2012, December). Nature deficit disorder and the potential of school-based environmental education. Radio Interview: Green Majority. Retrieved from: <http://greenmajoritymedia.wordpress.com/2012/12/>

Breunig, M. (2006, April). *Outdoor leadership: Theory and practice*. Radio Interview: Canadian Broadcasting Corporation, ‘The Great Northwest,’ Thunder Bay, ON.

E. Teaching Activities

i. Courses taught

Graduate Teaching

Faculty of Applied Health Sciences, Brock University

(Fall, 2013) FAHS 5P17 – Qualitative Data Analysis and Interpretation

(Fall, 2011) FAHS 5P17 – Qualitative Data Analysis and Interpretation

Faculty of Education, Brock University

(Fall, 2011) EDUC 5P98 – Independent Study

(Summer, 2008) EDUC 5P98 – Independent Study

Social Justice and Equity Studies Program, Brock University

(2010) SJES 5P80 – Directed Study

Department of Recreation and Leisure Studies, Brock University

M.A. Graduate Thesis Supervisor (2013-) Bob Montgomery, *Playing in the Woods and Washing in the Creek: Exploring Métis Ancestry in Alberta*

M.A. Graduate Thesis Supervisor (2012-) Maureen O’Shea Brown, *CAMH goes to*

the Wilderness: What are the Impacts on those Living with Mental Health?

- M.A. Graduate Thesis Supervisor (2009-2013) Hilary Sayle, *The Transfer of Wilderness Trip Experiences to the Everyday Lives of Young People: A Case Study*
- M. A. Graduate Thesis Supervisor (2009-2012) Erica Hamel, *Wild Civility: Cultivating the Foundations of Social Justice through Participation in a Wilderness Program*
- M.A. Graduate Thesis Supervisor (2008- 2011) Jarod Chinnick, *Outdoor Experiential Education in K-12 Yukon Schools.*
- M.A. Committee Member (2010 -), Conor Kelly, Brock University
Committee Member (2008 - 2010), Kelly Henderson, Brock University
Committee Member (2008 - 2012), Samantha Dear, Brock University
Committee Member (2007-2009), Ryan Howard, Brock University
Committee Member (2006 - 2008), Emily Johnson, Brock University

Faculty of Education, Brock University

- M.A. Graduate Thesis Supervisor (2008 – 2011), Jen Hanson, *The Effects of Outdoor Pursuits on People Living with Diabetes.*
- M.A. Committee Member (2007- 2010), Lisa Muldoon, Brock University

Social Justice and Equity Studies, Brock University

- M.A. Graduate Thesis Supervisor (2013 -), Kate MacDonald, *Green thumb, growing kids: The impacts of schoolyard greening initiatives on children's environmental attitudes and behaviours.*
- M.A. Graduate Thesis Supervisor (2011-), Joyce Penner, *Anachronistic me: An autoethnographic account of recovery and volunteerism*, Brock University

Prescott College

- M.A. Graduate Thesis Supervisor (2014 -), Elyse Rylander, Prescott College, *Making outdoor adventure education more queer friendly.*

Department of Physical Education and Kinesiology, Brock University

- M.A. Committee Member (2009 - 2012), Kelsey Pinch, Brock University
- M A. Committee Member (2007 - 2009), Christa Costas-Bradstreet, Brock University

Department of Sport Management, Brock University

- M A. Committee Member (2012 -), Steffan Wagner, Brock University

Faculty of Education, Lakehead University

- PhD Committee Member (2013 -), Gail Kuhl
- PhD Committee Member (2011-), Emily Root
- PhD Committee Member (2010-), Blair Niblett, LU

Faculty of Education, Ontario Institute for Studies in Education (OISE)

- PhD Committee Member (2008-2010) Astrid Steele, OISE

External Examiner

External Exam Reviewer (2013). Norwegian School of Sports Science, EXFL22 (learning journals).

Social Science Humanities Research Council (SSHRC) (2014) grants adjudicator.

- Morell, J. (2013). (Prescott College). *Creating a gender inclusive paradigm of leadership: Courage, paradox, compassion, followership, and access*. External M.A.: qualifying packet reviewer.
- Ewert, A., & Sibthorp, J. (2013). (Human Kinetics) *Outdoor adventure education: Foundations, models, theories, and research*, external textbook reviewer.
- Brown, A. (2012), M.A. Thesis (Trent University), *Evaluating integrated environmental education within an Ontario school board*.
- Michael Caulkins (2011), PhD Dissertation (Simon Fraser University). *Pathways of pathology and promise in alternative education*.
- Jayson Seaman (2011), External Promotion and Tenure Reviewer (University of New Hampshire).
- Kevin O'Connor (2009), PhD Dissertation (McGill University). *Puzzles rather than answers: Co-constructing a pedagogy of experiential, place-based and critical learning in Indigenous Education*.
- Blair Niblett (2008), Graduate Thesis (Lakehead University). *Rise up? An analysis of appreciative resistance in environmental education*, external examiner.

Undergraduate Teaching

Department of Recreation and Leisure Studies, Brock University

- (2014) Winter RECL 4Q96 – Experiential Education in Outdoor Recreation
- (2013) Fall RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
- (2012) Winter RECL 4Q96 – Experiential Education in Outdoor Recreation
RECL 4F17 – Group Honour's Thesis
- (2011) Fall RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
- (2011) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
- (2010) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 4Q96 – Experiential Education in Outdoor Recreation
- (2010) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
RECL 4P57 – Group Honour's Thesis
- (2009) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 4Q96 – Experiential Education in Outdoor Recreation
- (2009) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
RECL 4P57 – Group Honour's Theses
- (2008) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 4Q96 – Experiential Education in Outdoor Recreation
RECL 4F97 – Honour's Thesis
RECL 3P00 – Directed Readings
- (2008) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
RECL 4P57 – Group Honour's Theses
RECL 4P97 – Individual Honour's Thesis
- (2007) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 4F97 – Honour's Thesis
- (2007) Summer RECL 4P00 – Advanced Directed Readings

- (2007) Winter RECL 3P26 – Adventure Based Learning in Recreation
 RECL 4P16 – Advanced Wilderness Program Planning
 RECL 4P00 – Advanced Directed Readings
 RECL 4F97 – Honour’s Thesis
- (2006) Fall RECL 3P26 – Outdoor and Environmental Education
 RECL 4F97 – Honour’s Thesis

School of Outdoor Recreation, Parks & Tourism, Lakehead University

- (2006) Winter OUTD 3171 – Outdoor Education Practices
 OUTD 3075 – Honour’s Project II
- (2005) Fall OUTD 4131 - Experiential Education in Outdoor Recreation (2 sections)
 OUTD 2210 - Leadership Theory and Practice
 OUTD 3075 – Honour’s Project I
- (2005) Winter: OUTD 3171 - Outdoor Education Practices
 OUTD 3370 - Field Explorations – Dogsledding
- (2004) Fall: OUTD 2210 - Leadership Theory and Practice
 OUTD 3370 - Field Explorations
 OUTD 4131 - Experiential Education in Outdoor Recreation
- (2004) Winter: OUTD 2210 - Leadership Theory and Practice
 OUTD 3370 - Field Explorations – Dogsledding
 OUTD 4131 - Experiential Education in Outdoor Recreation
- (2003) Fall: OUTD 3171 - Outdoor Education Practices
 OUTD 3370 - Field Explorations
- (2003) Winter: OUTD 2210 - Leadership Theory and Practice
 OUTD 3171 - Outdoor Education Practices
 OUTD 4131 - Experiential Education in Outdoor Recreation
 OUTD 3311 - Outdoor Adventure Leadership
- (2002) Winter: OUTD 3171 - Outdoor Education Practices
 OUTD 4131 - Experiential Education in Outdoor Recreation
 OUTD 3311 - Outdoor Adventure Leadership

Adjunct Faculty, Prescott College, Arizona, USA (2012-)

Affiliated Faculty, Social Justice and Equity Studies, Brock University (2008-)

Adjunct Faculty, Faculty of Education, Lakehead University (2008-)

Adjunct Faculty, Faculty of Education, Brock University (2007-)

Department of Recreation and Leisure Studies, State University of New York-Cortland

Instructor, Outdoor Education Practicum - June 1994, June 1995, June 2002, June 2003, June 2008, June 2009, June 2012

Leave No Trace Awareness Training, Instructor, June 2012

Department of Educational Leadership, Minnesota State University-Mankato

Department of Educational Foundations, Minnesota State University-Mankato, Graduate Assistant, Fall 1994-Spring 1995
 Instructor, Experiential Education, Spring 1995

K-12 Teaching

National Outdoor Leadership School (NOLS), Instructor, Bowdoin College Leadership Development Course – November, 2012; 30-day Yukon Backpacking Expedition – July, 2011.

Quaker Educator in Residence, The Friends School, Hobart, Tasmania, Fall 2001

Department of Experiential Education, Friends Seminary, Teacher, Fall 1995-Spring 2001

ii. Recognition of teaching excellence

Recipient of the 2008 Experiential Teacher of the Year award, awarded by the Association for Experiential Education for teaching best practices

Recipient of the 2009 Brock University Award for Excellence in Teaching for Early Career Faculty

Recipient of the 2010 Brock University Students' Union (BUSU) Awards for Teaching Excellence

Recipient of the 2014 Brock University Faculty Award for Teaching Excellence, Faculty of Applied Health Sciences

Invited Talks and Lectures

Breunig, M. (2014, March). *Educating for change: Social and environmental justice research and praxis*. Keynote Address, Faculty of Education Graduate Conference, Lakehead University, Thunder Bay, ON.

Breunig, M. (2013, October). Students' perspectives on sustainability: Reports from the environmental studies program (ESP) classroom. AHS 7P00 – PhD Seminar in Applied Health Sciences, Brock University.

Breunig, M. (2013, April). *Canoes and waterways: Paddling the Canadian landscape*. Transcultural European Outdoor Studies Program. Norwegian School of Sport Sciences, Oslo, Norway.

Breunig, M. (2013, April). *Experiential education- Experience it !* Transcultural European Outdoor Studies Program. Norwegian School of Sport Sciences, Oslo, Norway.

Breunig, M. (2013, March). *Experiential education- Experience it !* University of North Troendelag, Levanger, Norway.

Breunig, M., Sharpe, E., & Harrison, B. (2011, August). *Experience It ! What are experiential education and service-learning?* Faculty of Applied Health Sciences Instructional Development Symposium, Brock University.

Breunig, M. (2011, May). *(en)lighten up? : Humour in the workplace*. Keynote address for Biennial Meeting of the Burlington, Ontario Parks and Recreation Department.

Breunig, M. (2011, February). *Social psychology of outdoor recreation*. RECL 1P66 – Introduction to Outdoor Recreation.

Breunig, M. (2010, October). *Dr. Seuss' the Lorax and pro-environmental behaviours*. RECL 1P91 – Introduction to Recreation and Leisure Studies.

Breunig, M., & Dear, S. (2010, March 23rd). *Experiential education, social justice pedagogy and globalization: From theory to praxis*. KIN 3DD3 – Foundations of Outdoor Experiential Education, McMaster University, Hamilton, ON.

- Breunig, M. (2010, January 15th). *Beginnings*. RECL 1P96 – Introduction to Outdoor Recreation. Brock University, St. Catharines, Ontario.
- Breunig, M., & Murtell, J. (2009, November 10th). *Using Atlas.ti (qualitative software package)*. FAHS 5P17 – Qualitative Data Analysis and Interpretation. Brock University, St. Catharines, ON.
- Breunig, M. (2009, October 26th). *Research for and about environmental education*. RECL 1P91 – Introduction to Leisure Studies, Brock University, St. Catharines, Ontario.
- Breunig, M. (2009, October). *Opening address for the Symposium on Experiential Education Research (SEER)*. 37th Annual Conference of the Association for Experiential Education. Montreal, Quebec.
- Breunig, M. (2009, September 29th). *Appreciative Inquiry as a framework for doing critical inquiry*. SJES 5P01 – Graduate Seminar. Social Justice and Equity Studies program, Brock University, St. Catharines, ON.
- Breunig, M. (2009, March 16th). *Outdoor recreation professionals panel presentation*. RECL 1P96 – Introduction to Outdoor Recreation. Brock University, St. Catharines, ON.
- Breunig, M. (2009, February 13th). *Experiencing experiential education and how to use it in lesson planning*. Safe and Caring Classrooms Program of the Toronto District School Board. Toronto, ON.
- Breunig, M. (2008, October 29th). *Learning about Atlas.ti (qualitative software package)*. FAHS 5P17 – Qualitative Data Analysis and Interpretation. Brock University, St. Catharines, ON.
- Breunig, M. (2008, October 25th). *Counter-hegemonic teaching and leadership as a form of social activism*. 4th Annual Rebecca L. Carver Institute on Experiential Education. Greensboro, N.C., U.S.A.
- Breunig, M. (2008, February 12th). *Critical pedagogy as praxis: Teaching and researching as social activism*. Ontario Institute for Studies in Education, Toronto, ON.
- Breunig, M. (2007, November 13th). *Toward a more socially and environmentally just world*. RECL 3P26 – Outdoor and Environmental Education. Brock University, St. Catharines, ON.
- Breunig, M. (2007, October 25th). *Teen esteem: Helping girls to consider choices*. Ontario School, Thorold, ON.
- Breunig, M. (2007, September 20th). *Being a mindful visitor*. RECL 3P93 – Principles of Sustainability, Community Recreation and Leisure. Brock University, St. Catharines, ON.
- Breunig, M. (2007, February 25th). *Experiencing an understanding of experiential education methodology*. Hamilton Kiwanis Boys' and Girls Club.
- Breunig, M. (2006, October 12th). *Current research in outdoor recreation*. RECL 4P06 – Issues in Outdoor Recreation. Brock University, St. Catharines, ON.
- Breunig, M. (2006, March). *Experiencing an understanding of learning styles*. The Instructional Development Centre. Lakehead University, Thunder Bay, ON.
- Breunig, M. (2006, February). *Toward a more socially just world: A diversity training day*. Adventure Learning Programs (ALPS), University of Wisconsin-Madison.

Breunig, M. (2005, October). *Critical pedagogy as praxis*. Faculty of Education, Lakehead University, Thunder Bay, ON.

Breunig, M. (2005, March). *Sense of community on integrated wilderness trips*. School of Outdoor Recreation, Parks & Tourism Research Seminar, Lakehead University, Thunder Bay, ON.

Professional Development and Qualifications and Certifications

Breunig, M. (March, 2013). Authored 120-hour *Certificate in Experiential Education*. Prescott College, Arizona.

SSHRC Information Session Videoconference (April, 2012), The Office of Research Services, Brock University.

Transition from a Traditional Lecture-Based First Year Biology Course to an Interactive Inquiry-Based Course (December, 2011), Centre for Teaching and Learning and Educational Technologies, Brock University.

Teaching and Learning Day: Pedagogical Innovation and Imagination (May, 2011), Centre for Teaching and Learning and Educational Technologies, Brock University.

Integrating Freedom and Care: Reflection on Violence and its Prevention Workshop (April, 2011), Focus on Learning, Brock University.

National Outdoor Leadership School (NOLS), Professional Instructor's Course and Leave No Trace Master Educator Course Certification (May – June, 2010), Lander Wyoming

NOLS Diversity and Inclusion Training Seminar (May, 2010), Lander Wyoming

Balancing Freedom and Care: Field Safety and Travel Policy Symposium (April, 2010), Focus on Learning, Brock University

Balancing Freedom and Care: Due Diligence in Academia (March, 2010), Focus on Learning, Brock University

How to Use Sakai (September, 2009), Centre for Teaching and Learning and Educational Technologies

Brock University Symposium on Academic Safety and Risk (April, 2008)

Student Engagement and the Millennium Generation: How Well Do You Know Your Students? (August, 2007), Faculty of Applied Health Sciences Faculty Development Workshop, Brock University

The Art of Grant Writing, September 13, 2007, Office of Research Services, Brock University
Instructional Skills Workshop, August 27-29, 2007, Centre for Teaching and Learning and Educational Technologies, Brock University

Writing Challenges Anyone – Writing: Challenges Anyone? Workshop, February 2, 2007, Centre for Teaching and Learning and Educational Technologies, Brock University

Academic Integrity Workshop, July 13, 2006, Centre for Teaching and Learning and Educational Technologies, Brock University

Designing Your Course Outlines Session, July 26, 2006, Centre for Teaching and Learning and Educational Technologies, Brock University

“Brock Works,” Faculty and Staff Welcome and Orientation, August 15-17, 2006, Brock University

Standard Research Grant Writing Seminar, August 17, 2006, Office of Research Services, Brock University

High Angle Safety and Rescue Course (2 days, May, 2005)

Atlas, Qualitative Research Software, Workshop (2 days, April, 2005)

Licensed New York State Backcountry Camping Guide

British Canoe Union (BCU) 2 Star Sea Kayak Certification

Wilderness First Responder

CPR for the Professional Rescuer

Bronze Cross

F Class Driver's License
Mountaineering Course, St. Elias Alpine Guides, Alaska
Semi-Private Schools Program Rockclimbing Instructional Course, Mountain Sports

F. University/Community Service

Member, Senate Research and Scholarship Policy Committee, Brock University
Member, Social Justice Research Institute, Director and Faculty Steering Committee
Member, Brock University
Member, Social Justice and Equity Studies Program Committee, Brock University
Academic Planning Sub-Committee
Member, Senate Teaching and Learning Policy Committee, Brock University
Centre for Teaching, Learning and Educational Technologies, Graduate Practicum
Member, Foundations in Service-Learning Course Development Committee
Department of Recreation and Leisure Studies:
Chair, Risk Management Committee (2006-2011)
Member, Curriculum Committee
Outdoor Recreation Curriculum Sub-Committee
Committee Member for Outdoor Recreation Staff Hire (2011)
Member, Outdoor Education Lab Committee (2006-2011)
Member, Faculty of Applied Health Sciences (FAHS) Undergraduate Affairs Committee
Risk Management Sub-Committee
Member, Faculty of Applied Health Sciences (FAHS), *Campus on the Canal*, Welland
Development Project
Attended the Symposium on Academic Safety and Risk as FAHS representative
Member, Social Justice and Equity Studies Program, Niagara Social Justice Forum Planning
Committee (2009, 2010, 2014), Brock University
Session Host, Social Justice and Equity Studies Program, Niagara Social Justice Forum
Planning Committee (2013, 2014), Brock University
University-Wide "Foundations in Service-Learning" course development committee member
(2009), Brock University
University-Wide "Especially for Faculty" panel for new faculty orientation (2007), Brock
University