

Mary C. Breunig

A. Formal Education

Ph.D., Faculty of Education, Lakehead University, December 2006.

M.S. Department of Educational Leadership, Minnesota State University (MSU) Mankato, December 1996.

B.A. with Honors: Psychology, Music, French, University of Wisconsin-Madison, May 1990.
Junior Year Abroad-Faculte d'Aix en Provence (1987-1988).

B. Academic Distinctions and Awards

Kurt Hahn Recipient, Association for Experiential Education, 2019

Champion Gouvernail, North American Association for Environmental Education Voyageur
Canoe Race (25 foot division), 2016

Recipient of the *Chancellor's Chair for Teaching Excellence*, Brock University, 2015

Nominee, *Graduate Mentorship Award*, Brock University, 2015

President, Association for Experiential Education, 2011-2015

Recipient of the *2014 Brock University Faculty Award for Teaching Excellence*, Faculty of
Applied Health Sciences

Recipient of the *2010 Brock University Students' Union (BUSU) Award for Teaching Excellence*

Recipient of the *2009 Brock University Award for Excellence in Teaching for Early Career Faculty*

Association for Experiential Education *Experiential Teacher of the Year Award 2008*

Nomination for the *2007 Canadian Association of Graduate Studies (CAGS)/University
Microfilms International (UMI) Distinguished Dissertation Award*

Graduate Assistantship, Department of Educational Foundations, MSU-Mankato

Psi Chi, Psychology Honour's Fraternity

Sigma Alpha Iota, International Music Fraternity

Dean's Award for Academic Excellence, UW-Madison, 1990

Outstanding Woman Scholar, UW-Madison, 1990

C. Academic Positions Held

Assistant Professor, California State University – Sacramento, Recreation, Parks & Tourism
Administration, August 2019 -

Graduate Program Director, Brock University, Social Justice and Equity Studies, July 2016-
June 2019

Associate Professor, Department of Recreation and Leisure Studies, Brock University, July
2010 – June 2019

Director, Brock University, Social Justice Research Institute, 2013 – 2014

Assistant Professor, Department of Recreation and Leisure Studies, Brock University, July 2006
- June 2010

Affiliated Professor, Social Justice and Equity Studies Program, Brock University, August, 2008
- present

Adjunct Professor, Faculty of Education, Brock University, December, 2007 – present

Adjunct Professor, Faculty of Education, Lakehead University, March, 2008 – present

Tenure-Track Lecturer, School of Outdoor Recreation, Parks & Tourism, Lakehead University
Fall, 2005 - Spring, 2006

Sessional Lecturer, School of Outdoor Recreation, Parks & Tourism, Lakehead University,
Winter 2002 - Fall, 2005

Instructor, Department of Recreation and Leisure Studies, State University of New York-
Cortland, Outdoor Education Practicum - June 1994, June 1995, June 2002, June 2003, June
2008, June 2009, June 2012, June 2014, May/June 2015, May/June 2017

Sessional Lecturer/Graduate Assistant, Department of Educational Foundations, Minnesota
State University-Mankato, Fall 1994-Spring 1995

Quaker Educator in Residence, The Friends School, Hobart, Tasmania, Fall 2001

Teacher, Department of Experiential Education, Friends Seminary, Teacher, Fall 1995-2001

D. Creative/Scholarly Activities

i. Publications

1. Books & Chapters contributed to books

Books:

Martin, B., Breunig, M., Wagstaff, M., Goldenberg, M. (3rd ed.) (in press). *Outdoor leadership: Theory and practice*. Human Kinetics: Champaign, IL.

Breunig, M. (2008). *Critical pedagogy as praxis*. Saarbrücken, Germany: VDM Publishing

Jelmsberg, J., Goodman, G., Breunig, M., & McLaren, J. (2007). *The outdoor classroom: Integrating learning and adventure*. Cresskill, NJ: Hampton Press.

Invited Book Contributions:

Breunig, M. (2022). Inclusive recreation beyond disability. In L. Anderson & M.A. Devine (Eds). *Inclusive leisure: A strengths-based approach* (pp. 375-385). Human Kinetics.

Breunig, M. (2021). Topographies of hope: Social justice, outdoor environmental education, and accomplice-ship. In G. Thomas, J. Dymont, H. Prince (Eds). *Outdoor environmental education: International perspectives* (pp. 283-294). Springer Publishing.

Warren, K., & Breunig, M. (2019). Inclusion and social justice in outdoor education. *Encyclopedia of teacher education*. Advance online publication. DOI: https://doi.org/10.1007/978-981-13-1179-6_366-1

Breunig, M. (2017). John Dewey-Purposeful play as leisure. In K. Spracklen., E. Sharpe, B. Lashua, & S. Swain. *Handbook of leisure theory* (pp. 355-370). Palgrave: London, UK.

Breunig, M. (2016). Critical and social justice pedagogies in practice. In M.A. Peters (Ed.). *Encyclopedia of educational philosophy and theory*. Springer: Singapore.

Breunig, M., & Rylander, E. (2016). Beyond training for tolerance: More than “just” leadership and learning. In H. Prince, B. Humberstone, & K. Henderson (Eds.), *International handbook of outdoor studies* (pp. 168-178). Routledge, London, UK.

Breunig, M., & Dear, S. (2015). An international service-learning adventure: A story of Martha’s trip to Peru. In R. Black & K. Bricker (Eds.), *Adventure programming and travel for the 21st century*. Venture Publishing: USA.

Breunig, M. (2014). Leadership styles and ethical decision-making. In T. O’Connell, B. Cuthbertson, & T.L. Goins (Eds). *21st century leadership for leisure services* (pp. 96-112). Champaign, IL: Human Kinetics.

Breunig, M., & Dear, S. (2013). Experiential education, social and environmental justice pedagogies and globalization: From theory to praxis. In K. Paisley & D. Dustin (Eds.), *Just leisure* (pp. 117-126). Sagamore: Urbana, IL.

Breunig, M (2011). Paulo Freire: Critical praxis and experiential education. In T. Smith & C. Knapp (Eds.), *Sourcebook of experiential education: Key thinkers and their contributions* (pp. 56-64). New York, NY: Routledge.

- Breunig, M. (2009). Multiple intelligence theory and learning styles. In B. Stremba & C. A. Bisson (Eds). *Teaching adventure education theory: Best practices* (pp. 35-41). Champaign, IL: Human Kinetics.
- Breunig, M. (2009). Teaching Dewey's *Experience and Education* experientially. In B. Stremba & C. A. Bisson (Eds). *Teaching adventure education theory: Best practices* (pp. 122-128). Champaign, IL: Human Kinetics.
- Breunig, M. (2008). The historical roots of experiential education theory and practice. In K. Warren, T.A. Loeffler, & D. Mitten (Eds.), *Theory and practice of experiential education* (5th ed.) (pp. 77-92). Boulder, CO: Association for Experiential Education.
- Breunig, M. (2008). Turning experiential education and critical pedagogy theory into praxis. In K. Warren, D. Mitten, & T.A. Loeffler (Eds.), *Theory and practice of experiential education* (5th ed.) (pp. 469-483). Boulder, CO: Association for Experiential Education.
- Breunig, M. (2006). Ethical case studies. In T. Smith & P. Allison (Eds.), *Outdoor experiential leadership: Scenarios describing incidents, dilemmas, and opportunities*. Tulsa, OK: Learning Unlimited.

Refereed Monograph:

- Breunig, M. (2001). A discussion of parallels between experiential education and Quaker education (*Association for Experiential Education Monograph*). Boulder, Colorado: Association for Experiential Education.

2. Articles in refereed journals

- Breunig, M., & Dabrowski, H. (in progress). Introverts in the outdoors: Challenging the extroversion myth. In N. Carr and M. Baker (Eds) *Outdoor leisure: Experiencing and overcoming exclusion and inequity*. CABI: Tourism Case Studies
- Breunig, M. (2021). Slow(er) pedagogy as pandemic panacea. *SCHOLE*. Online First Published 29 November 2021. DOI: 10.1080/1937156X.2021.2001396
- Breunig, M. (2020). Slow nature-focused leisure in the days of COVID-19: repressive myths, social (in)justice, and hope. Invited paper for Special Issue of *Annals of Leisure Research*. DOI: [10.1080/11745398.2020.1859390](https://doi.org/10.1080/11745398.2020.1859390)
- Rich, K., & Breunig, M. (2020). Cultural safety: A lens to consider leisure provision in cross-cultural contexts. *Managing Sport and Leisure*, Advance online publication. DOI:10.1080/23750472.2020.1800506
- Breunig, M., & Russell, C. (2020). Long-term impacts of two secondary school environmental studies programs on environmental behaviour: The shadows of patriarchy and neoliberalism. *Environmental Education Research*, 26(5), DOI: 10.1080/13504622.2020.1749236.
- Breunig, M. (2019). Beings who are becoming: Enhancing our social justice literacy. *Journal of Experiential Education*, 42(1), 7-21.
- MacDonald, K., & Breunig, M. (2018). Back to the *Garten*: Ontario kindergarteners share their outdoor classroom learning experiences. *Journal of Outdoor and Environmental Education*, 21(2), 133-151.

- Breunig, M. (2017). Sustaining schoolyard pedagogy through community academic partnerships. *Leisure/Loisir*, 41(3), 467-490.
- Breunig, M. (2017). Experientially teaching and learning in a student-directed classroom. *Journal of Experiential Education*, 40(3), 213-230.
- Breunig, M., & Penner, J. (2016). Relationship matters: Duo-narrating a graduate student/supervisor journey. *Journal of Education and Training Studies*, 4(6), 18-27.
- Breunig, M. (2014) The transformative potential of learning through service while “doing” classroom-based research. *The Canadian Journal for the Scholarship of Teaching and Learning*, 5(1), 1-15.
- Breunig, M., Murtell, J. & Russell, C. (2014). Students' experiences with/in integrated Environmental Studies Programs in Ontario. *Journal of Adventure Education and Outdoor Learning*, 15(4), 267-284.
- Warren, K., Roberts, N., Breunig, M., Alvarez, A. (2014). Social justice in outdoor experiential education: A state of knowledge review. *Journal of Experiential Education*, 37(1), 89-103.
- Breunig, M. (2013). Food for thought: An analysis of pro-environmental behaviours and food choices in Ontario environmental studies programs. *Canadian Journal of Environmental Education*, 18, 155-172.
- Breunig, M., Russell, C., Murtell, J., Howard, R. (2013). The impact of integrated environmental studies programs: are students motivated to act pro-environmentally? *Environmental Education Research*, 19(4), 372-386.
- Breunig, M. (2013). Environmental sustainability and environmental justice: From buzzwords to emancipatory pro-environmental behaviour change. *Journal of Sustainability Education*, 232-248.
- Hutson, G., Anderson, L., Breunig, M., O'Connell, T. S., Todd, S., & Young, A. (2012). A qualitative exploration of sense of community through reflective journals during wilderness outdoor education curricula. *Research in Outdoor Education*, 11, 1-17.
- Breunig, M. (2011). Problematizing critical pedagogy. *International Journal of Critical Pedagogy*, 3(3), 2-23.
- Breunig, M., O'Connell, T., Anderson, L., Todd, S., Young, A., & Anderson, D. (2010). Sense of community and group cohesion in outdoor pursuits trip groups and changes in perceptions of these over time. *Journal of Leisure Research*, 42(4), 551-572.
- Breunig, M. (2009). Teaching for and about critical pedagogy in the post-secondary classroom. *Studies in Social Justice*, 3(2), 246-262.
- Sharpe, E., & Breunig, M. (2009). Strategies for sustaining alternative environmental pedagogy: A case study of three integrated curriculum programs. *Environmental Education Research*, 15(3), 299-313.
- Breunig, M., & O'Connell, T. (2008). Sense of community among trekkers and mountaineers in South America. *New Zealand Journal of Outdoor Education*, 2(3), 69- 89.

- O'Connell, T. S., Todd, S., Breunig, M., Young, A., Anderson, L., & Anderson, D. (2008). The effect of leadership style on sense of community and group cohesion in outdoor pursuits trip groups. *Research in Outdoor Education*, 9, 3.
- Neganegijig, T., & Breunig, M. (2007). Native language instruction: An inquiry into what is and what could be. *Canadian Journal of Native Education*, 30(2), 305-312.
- Breunig, M. (2006). Radical pedagogy as praxis. *Radical Pedagogy*, 8(1), 1-18.
- Breunig, M. (2005). Turning experiential education and critical pedagogy theory into praxis. *Journal of Experiential Education*, 28(2), 106-122.
- Breunig, M. (2005). Experiential education and its potential as a vehicle for social change. *Academic Exchange Extra*, 4, 1-15.
- O'Connell, T. S., & Breunig, M. (2005). Sense of community on integrated wilderness trips: A pilot study. *Research in Outdoor Education*, 7, 90-99.
- Breunig, M. (2005). Developing peoples' critical thinking skills through experiential education theory and practice. *Association for Experiential Education 32nd Annual Conference Proceedings*. Boulder, CO: Association for Experiential Education, pp. 17-28.
1. Published refereed conference proceedings
- Breunig, M., Mitten, D., Burks, J., Duffy, A., Ludington, M., & Smith, H. (2022, July). #HereBeWomen: Our place and placelessness in the outdoors – moving beyond words. Paper presented at the 9th International Outdoor Education Research Conference.
- Breunig, M., & Russell, C. (2019, April). Gender Differences in Pro-Environmental Behaviours Years After Participation in Secondary School Environmental Studies Programs. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.
- Todd, S. Breunig, M., O'Connell, T., Anderson, L., Hutson, G., DiRenzo, A., & Young, A. (2018, January). Gains in outdoor pursuits program outcomes of sense of community, sense of place, nature relatedness, well-being and resilience by level of development. *Coalition for Education in the Outdoors. Abstracts from the Coalition for Education in the Outdoors Fourteenth Biennial Research Symposium*, 60-63. Bradford Woods, IN: Coalition for Education in the Outdoors.
- Breunig, M. (2015, October). Exploring student-directed experiential pedagogy
Paper presented at the *Symposium for Experiential Education Research (SEER)*, Portland, OR.
- Breunig, M. (2015, April). The transformative potential of service-learning and classroom-based research. Paper presented at the *Annual Meeting of the American Educational Research Association*, Chicago, IL.
- Breunig, M., & Russell, C. (2015, April). Growing possibilities in a secondary school integrated environmental studies program. Paper presented at the *Annual Meeting of the American Educational Research Association*, Chicago, IL.
- Todd, S. L., Young, A., O'Connell, T., Hutson, G., Anderson, L., & Breunig, M. (2014, January). Situational leadership of outdoor pursuits trip leaders: Self-perceptions vs. others' perceptions of dominant style, adaptability, and appropriate style choices. In

K. Russell, A. B. Young, & K. Boeltz (comps.), *Abstracts from the Coalition for Education in the Outdoors Twelfth Biennial Research Symposium*, 15-17. Bradford Woods, IN: Coalition for Education in the Outdoors.

Breunig, M., & Russell, C. (2013, June) Students' perspectives on the environment: Reports of hope and despair from Canadian secondary school students. Paper presented at the *Environmental Education World Congress*, Morocco, Africa.

Todd, S. L., Hutson, G., O'Connell, T. S., Young, A., Anderson, L., & Breunig, M. (2012, November). Utilizing reflective journaling as a gateway to understanding sense of community: A unique triangulated research approach. *Symposium for Experiential Education Research (SEER)*, Madison, WI.

Breunig, M., Murtell, J., Russell, C., & Howard, R. (2012, April). Does environmental knowledge impact pro-environmental behaviours?: Student reports from two Ontario secondary schools. Paper presented at the *Annual Meeting of the American Educational Research Association*, Vancouver, BC.

Todd, S., Anderson, L., Young, A., O'Connell, T. S., Hutson, G., & Breunig, M. (2012, April). Capturing sense of community on extended trips through student and leader reflective journals. Paper presented at the *Northeastern Recreation Research Symposium*, Cooperstown, NY.

Breunig, M., Anderson, L., O'Connell, T. Hutson, G., Todd, S., & Young, A. (2011, November). Journaling and sense of community: Perception of wilderness trip participants. *Symposium on Experiential Education Research (SEER) 2011*.

Hutson, G., Breunig, M., & O'Connell, T. S. (2011, May). Bringing together place-based education and place meanings for outdoor environmental pedagogy: A conceptual inquiry. *Canadian Congress on Leisure Research*, St. Catharines, Ontario.

Todd, S., Anderson, L., Young, A., O'Connell, T. S., Hutson, G., & Breunig, M. (2011, April). Sense of place as a function of sense of community in outdoor pursuits trip groups. *Northeastern Recreation Research Symposium*, Bolton Landing, NY.

Breunig, M., Murtell, J., & Russell, C. (2010, September). The knowledge/action gap in an integrated secondary school program. Paper presented at the *North American Association for Environmental Education Research Symposium*, Buffalo, NY.

Breunig, M., Russell, C., Murtell, J. (2010, May). Evaluating the complex ecology of participation in integrated environmental studies programs in Ontario. *American Educational Research Association*. Denver, Colorado.

Breunig, M. (2010, November). Research as experiential praxis. Symposium on Experiential Education Research (SEER) 2009 Opening Address. *Journal of Experiential Education*, 32(3), 259-262.

Hutson, G., O'Connell, T. S., Breunig, M., Todd, S., Young, A., & Anderson, L. (2010, January). Using organized group experiences to understand sense of community and sense of place integration: A conceptual inquiry. *Abstracts from the Coalition for Education in the Outdoors Tenth Biennial Research Symposium*, 29-31.

Breunig, M., & Dear, S. (2009, April). The role of leisure education in developing people's conscientization about the global community. *Ontario Research Council on Leisure Symposium 2009*. Ottawa, Ontario.

Todd, S. L., Young, A. B., Anderson, L. S., O'Connell, T. S., & Breunig, M. (2009, April). Sense of place in outdoor pursuits trip groups. In D. B. Klenosky & C. LeBlanc Fisher (Eds.), *Proceedings of the 2008 Northeastern Recreation Research Symposium* (Gen. Tech. Rep. NRS-P-42, pp. 172-180). Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.

Breunig, M., O'Connell, T.S., Todd, S., Anderson, L., Young, A., & Anderson, D. (2008, May). *The influence of leadership on wilderness trip participants' psychological sense of community*. Canadian Congress on Leisure Research. Montreal, Quebec.

Pinch, K., Breunig, M. Cosgriff, M., & Dignon, A. (2008, January). *Gender and the outdoors: An international panel*. International Outdoor Recreation and Education Conference. Christchurch, New Zealand.

Breunig, M., O'Connell, T. S., Todd, S., Young, A., Anderson, L. & Anderson, D. (2007). Psychological sense of community and group cohesion on wilderness trips. *Journal of Experiential Education*, 30(3).

Todd, S., Young, A., O'Connell, T. S., Anderson, L., Anderson, D., & Breunig, M. C. (2007, April). Sense of community and group cohesion in outdoor pursuits trip groups. *Northeast Recreation Research Conference*. Bolton's Landing, NY.

2. Book reviews

Breunig, M. (2021). [Review of the book *Dissonant methods: Undoing discipline in the humanities classroom*]. *Journal of Experiential Education*. Online First Published 29 Apr 2021. <https://doi.org/10.1177/10538259211009951>

Breunig, M. (2019). [Review of the book *Palgrave international handbook of women and outdoor learning*]. *Journal of Research in Gender Studies*, 9(1), 174-175.

Breunig, M. (2012). [Review of the book *Adventure education*]. *Leisure/Loisir*, 36(2), 238-239.

Breunig, M. (2004). [Review of the book *The land that could be: Environmentalism and democracy in the twenty-first century*]. *Canadian Journal of Environmental Education*, 9, 198-199.

3. Articles in non-refereed journals or other non-refereed publications

Papers in Professional Journals:

Breunig, M. (2016). A paddling cinquain. *Pathways: The Ontario Journal of Outdoor Education* Special Issue – Wild Pedagogies, 28(4), 12.

Rylander, E., & Breunig, M. (2015). River-running metaphor for thinking through social justice competency development. *Pathways: The Ontario Journal of Outdoor Education*, 27(2), 23-26.

Breunig, M. (2015). Response to Russell (1995). *Pathways: The Ontario Journal of Outdoor Education*, 27(1), 30.

Breunig, M. (2014). Now that I know the effects of environmental degradation, do I make pro-environmental choices? Reports from Ontario students. *Taproot: A Publication of the Coalition for Education in the Outdoors*, 23(1), 32.

Breunig, M. (2012). Seeing hope with ESP. *Alternatives Journal*, 38(6).

Breunig, M. (2012). Harnessing our collective power: A COEO adventure. *Pathways: The Ontario Journal of Outdoor Education*, 24(3), 4-5.

Breunig, M. (2011). Adventure training: Is experiential learning extremely effective or just extreme? *Speaking of Impact: The Voice of Canadian Meetings*. Retrieved from: <http://www.speakingofimpact.ca/category/winter-2011/>

Hutson, G., Breunig, M., & O'Connell T.S. (2009). Sense of place: Reflections on nature, spirit, relationship. *Pathways: The Ontario Journal of Outdoor Education*, 21(3), 26-27.

Breunig, M., & O'Connell, T.S. (2008). An overview of outdoor experiential education in Canadian K-12 schools: What has been and what is. *Taproot: A Publication of the Coalition for Education in the Outdoors*, 18(1), 10-16.

Breunig, M., O'Connell, T. S., & Hutson, G. (2007). Outdoor recreation at Brock University. *Pathways: The Ontario Journal of Outdoor Education*, 20(1), 21-22.

Breunig, M., & O'Connell, T. S. (Guest Eds). (2004). Risk management. *Pathways: The Ontario Journal of Outdoor Education*, 16(4).

O'Connell, T. S., & Breunig, M. (2003). Accessible outdoor travel: "Batteries not included." *Pathways: The Ontario Journal of Outdoor Education*, 15(2), 25-26.

4. Research based reports to governments or other comparable agencies

Hutson, G., Breunig, M., & O'Connell, T. (2008). *Objection to recommendation 11 in Niagara Glen Nature Reserve management draft plan.*

Hutson, G., Breunig, M. O'Connell, T., & Pontoen, C. (2008). *Recommendations for future outdoor recreation use at Conservation Halton Properties: Mount Nemo, Rattlesnake Point, Hilton Falls.*

Linney, G., Breunig, M., Miller, P., Russell, C. (2008). *Outdoor experiential education* (Ontario College of Teachers Additional Qualifications Course).

5. Theses or other publications

PhD Dissertation:

Breunig, M. (2007). *Critical pedagogy as praxis.*

i. Papers and posters presented at conferences and learned societies

Bobilya, A., Holman, T., & Lindley, B., Breunig, M. (2022, November). 11th annual trends and issues in outdoor education programs panel discussion. Presented at the 50th Annual Association for Experiential Education conference, Black Mountain, North Carolina.

Breunig, M., & Panicucci, J. (2019, November 14). *Reducing the fear of feedback.* Association for Experiential Education Conference, Spokane, Washington.

- Warren, K., Breunig, M., Whittington, A. (2019, November 15). *A dialogue on Social Justice issues in experiential education*. Association for Experiential Education Conference, Spokane, Washington.
- Dabrowski, H., & Breunig, M. (2019, February 20). *Research on camp administrative practices*. American Camping Association, Nashville, CA.
- Breunig, M. (2018, April 17). *Individual nature and worldviews: How they inform experiences with and in the natural world*. Sustainable Solutions Conference, The Green School, Bali Indonesia.
- Breunig, M. (2018, April 9). *Exploring opportunities for outdoor education to contribute to a more socially just world*. National Outdoor Education Conference, Tasmania, Australia.
- Bobilya, A., Holman, T., & Lindley, B., Breunig, M. (2017, November). 9th annual trends and issues in outdoor education programs panel discussion. Presented at the 45th Annual Association for Experiential Education conference, Montreal, Canada.
- Breunig, M. (2016, October) Discussant, *Symposium for Experiential Education Research (SEER)*, Minneapolis, MN.
- Breunig, M. (2016, October). *Schoolyard pedagogy: Building successful school/community/university partnerships*. Presented at the North American Association for Environmental Education conference, Madison, Wisconsin.
- Mullins, P., Breunig, M., Loeffler, TA., & Thomas G. (2014, October). *A conversation on publishing in experiential education*. Presented at the 42nd Annual Association for Experiential Education Conference, Chattanooga, Tennessee.
- Breunig, M., & Wever, C. (2014, October). *(How) can schoolyard pedagogy impact students' pro-environmental and pro-social knowledges?* Roundtable session presented at the North American Association for Environmental Education Conference, Ottawa, Ontario.
- Breunig, M. (2013, November). *Does environmental knowledge lead to pro-environmental behaviour change? Exploring the knowledge/attitude/action gap*. Paper presented at Two Days of Canada, Brock University, St. Catharines, Ontario.
- Rajagopal-Durbin, A. (2013, November). *National Outdoor Leadership School (NOLS) Cultural competency seminar*. Full day professional development intensive presented at the 41st annual Association for Experiential Education Conference, Denver, Colorado
- Breunig, M. (2013, November). *Fireside chat with the Association for Experiential Education President*. Presented at the 41st annual Association for Experiential Education Conference, Denver, Colorado.
- Breunig, M. (2013, June). *Classroom as community: Problematizing the "repressive myth" theory*. Paper presented at the Society for Teaching and Learning in Higher Education, Sydney, Cape Breton, Nova Scotia.
- Hutson, G., O'Connell, T. S., Todd, S., Breunig, M., Young, A., & Anderson, L. (2013, Feb). *Using organized outdoor group experiences to understand sense of community and sense of place: A conceptual inquiry*. Poster presented at the Brock University Research Celebration, St. Catharines, ON, Canada.

- Breunig, M. (2012, November). *Experiential learning: Experience it!* 2012 Symposium on Scholarship of Teaching and Learning, Banff, Alberta.
- Breunig, M. (2012, November). *Fireside chat with the Association for Experiential Education President*. Presented at the 40th annual Association for Experiential Education Conference, Madison, Wisconsin.
- Dillenschneider, C., Breunig, M., Lais, G., & Garubanda, J. (2012, November). *Inclusive outdoor adventure: A spectrum of diversity*. Presented at the 40th annual Association for Experiential Education Conference, Madison, Wisconsin.
- Breunig, M., Murtell, J., Howard, R., Russell, C. (2012, May) *Encouraging emancipatory environmental behaviours in secondary school students*. Paper presented at the *Environmental Studies Association of Canada Conference*, Waterloo, ON.
- MacEachren, Z., Kozak, S., & Breunig, M. (2012, May). *Future practice here and now: Secondary school integrated programs*. Ministry of Education 7th annual Ontario Education Research Symposium, Toronto, ON.
- Breunig, M., & Dear, S. (2012, May). *Experiential education, social and environmental justice pedagogies and globalization: From theory to praxis*. 1st International Symposium: Speaking Up and Speaking Out; Working for Social and Environmental Justice through Parks, Recreation, Tourism, and Leisure. Salt Lake City, Utah.
- Hutson, G., Breunig, M., Anderson, L., Todd, S., O'Connell, T., & Young, A. (2012, January). *Constraints and facilitators to sense of community: A qualitative exploration of participant trip journals*. Coalition for Education in the Outdoors 11th Biennial Research Symposium, Bradford Woods, Indiana.
- Breunig, M., Brooks, K., Kozak, S., Linney, G., Howard, R. (2011, September). *Integrated environmental education: Theory, praxis, & research – A panel discussion on future pathways and opportunities*. *Council of Outdoor Educators of Ontario*.
- Breunig, M., Murtell, J., Russell, C., Howard, R. (2011, June). *Sustainable living: What is the role of school-based instruction in educating for and about the environment?* Paper presented at the *International Symposium of Society and Resource Management*, Madison, WI.
- Breunig, M., O'Connell, T. S., Todd, S., Anderson, L., & Young, A. (2011, April). *The effects of participation in an outdoor education curriculum on university students' psychological sense of community*. Poster presented at the *Annual Meeting of the American Educational Research Association*, New Orleans, LA.
- Dear, S., & Breunig, M. (2010, November). *Experiential education, social justice pedagogy and globalization: From theory to praxis (1/2 day Professional Development Intensive)*. *38th Annual Conference of the Association for Experiential Education*. Las Vegas, Nevada.
- Breunig, M., & Zipperer, B. (2009, October). *Pedagogy of possibility vs. pedagogy of pathology: Student-centered education and hopeful possibilities in school settings*. *37th Annual Conference of the Association for Experiential Education*. Montreal, Quebec.
- Dear, S., & Breunig, M. (2009, October). *Experiential education, social justice pedagogy*

- and globalization: From theory to praxis. *37th Annual Conference of the Association for Experiential Education*. Montreal, Quebec.
- Breunig, M., & Zipperer, B. (2008, November). "Doing" student-centered pedagogy in administrator-centered school settings. *36th Annual Conference of the Association for Experiential Education*. Vancouver, Washington.
- Breunig, M., & Howard, R. (2008, September). A conversation about designing self- and peer-assessments in student-centered teaching and learning environments. *Council of Outdoor Educators of Ontario*. Haliburton, Ontario.
- Breunig, M. (2008). Critical pedagogy as praxis. *American Educational Research Association*. New York, New York. Paper accepted for publication.
- Breunig, M., O'Connell, T. S., Todd, S., Young, A., Anderson, L., & Anderson, D. (2007, November). *Psychological sense of community and group cohesion on wilderness trips*. Symposium on Experiential Education Research (SEER). Little Rock, AR.
- Breunig, M. (2006, November). Teaching Dewey's *Experience and Education (1938)* experientially. *34th Annual Conference of the Association for Experiential Education*. Minneapolis, MN.
- Neganegijig, T., & Breunig, M. (2006, November). *Native language instruction – an inquiry into what is and what could be*. *34th Annual Conference of the Association for Experiential Education*. Minneapolis, MN
- Breunig, M. (2006, April). *Getting published: A panel of journal editors and emerging scholars*. American Education Research Association Congress, San Francisco, CA.
- Breunig, M. (2005, November). *Developing students' critical thinking skills*. *33rd Annual Conference of the Association for Experiential Education*, Tucson, AZ.
- Breunig, M. (2004, November). *Experiential pedagogy*. *32nd Annual Conference of the Association for Experiential Education*, Norfolk, VA.
- O'Connell, T. S., & Breunig, M. (2004, March). *Developing a risk management plan: Our story*. Wilderness Risk Management Conference for Educators in Canada, Montebello, Quebec.
- O'Connell, T. S., & Breunig, M. (2004, January). *Sense of community on integrated wilderness trips*. Coalition for Education in the Outdoors 7th Biennial Research Symposium, Bradford Woods, Indiana.
- Breunig, M. (2002, March). *Nature reading and writing*. Association for Experiential Education Heartland Regional Conference, Hudson, WI.
- Breunig, M (2000, November). *Nature reading and writing*. *28th Annual Conference of Association for Experiential Education*, Lake Tahoe, Nevada.
- Breunig, M (1999, April). *Accessible wilderness travel: Methods and simple adaptations to include people with disabilities on wilderness trips*. Association for Experiential Education Northeast Regional Conference, Fairlee, VT.
- Breunig, M (1997, April). *Experience and education-linking theory with practice*. Association for Experiential Education Regional Conference, White Point, Nova Scotia.

ii. Grants obtained and applied for

External Grants Obtained

Year	Amount	Title	Funding Source
2015	\$150,000	Outdoor/Experiential Education in Niagara's Catholics Schools (program co-applicant)	Niagara Catholic District School Board
2014	\$6500	"Greening" Niagara's Schoolyards	Niagara Community Foundation
2013	\$6360	Visiting Scholar	Transcultural European Outdoor Studies Program
2013	\$6000	Outward Bound Canada – Research Consultant	J.W. McConnell Family Foundation
2010	\$115,392	Evaluating the Impact of Integrated Environmental Studies Programs in Ontario on Students' Environmental Actions, Behaviours, and Professional Pathways	Social Science and Humanities Research Council (SSHRC), Standard Research Grant (SRG)
2009	\$24,944	Evaluating the Impact of Integrated Environmental Studies Programs in Ontario	Social Science and Humanities Research Council (SSHRC) – Standard Research Grant (SRG) (Environment or Northern Issues)
2008	\$20,000	* Waking the Sleeping Dragon – Niagara Dragon Boat Project	Ontario Trillium Grant
2008	\$26,428	* Waking the sleeping dragon – Niagara Dragon Boat Project (project coordinator position)	Ontario Ministry of Training Colleges and Universities
2001	\$2000	Quaker Educator in Residence Scholar Grant	The Friends School, Hobart, Tasmania

** I co-authored the successful grant application but as research was set to begin, the project underwent a reconceptualization and I stepped down from my involvement*

Internal Grants Obtained

Year	Amount	Title	Funding Source
2021	\$5000	Summer Research Fellowship	College of Health and Human Service, CSU-Sacramento
2020	\$5000	Summer Research Fellowship	College of Health and Human Services, CSU-Sacramento
2018	\$3000	Teaching and Learning Innovation Grant	Centre for Pedagogical Innovation and Experiential Education

2018	\$2500	Applied Health Sciences/Bridge Seed Grant	Faculty of Applied Health Sciences
2015	\$15,000	Outdoor/Experiential Pedagogy: "Greening Niagara's Schoolyards"	Centre for Pedagogical Innovation
2015	\$5000	Service-Learning Development Grant	Service-Learning Resource Centre
2014	\$1425	Outdoor/Experiential Pedagogy: Greening Niagara's Schoolyards	Faculty of Applied Health Sciences Teaching Enhancement Grant
2013	\$4359	The Transformative Potential of Learning Through Service and Experience While "doing" Classroom-Based Research	Brock University SSHRC Institutional Grant (BSIG)
2011	\$1877.5	Outdoor Education Lab and Research Centre Assistant	Brock University International Student Funding (Experience Works)
2011	\$1000	Integrating Service-Learning into a Student-Directed, Project-Based Classroom Environment	Brock University, Community Service-Learning Incentive Grant
2009	\$2100	Sense of Community and Leadership Styles in Outdoor Pursuits Trip Groups	Brock University Advancement Fund (BUAF),
2008	\$3400	An Exploration of Outdoor and Experiential Education in the Ontario Curriculum	Brock University SSHRC Institutional Grant (BSIG)
2006	\$1000	Graduate Student Conference Fund	Lakehead University, Faculty of Education
2005	\$1000	Graduate Student Conference Fund	Lakehead University, Faculty of Education
2004	\$682.55	Graduate Student Conference Fund	Lakehead University, Faculty of Education
2003	\$413	SSHRC Conference Travel Grant	Lakehead University, Senate Research Committee

Grants Applied For but Not Obtained

Year	Amount	Title	Funding Source
2018	\$186,084	Who is the Nature Teacher? Exploring the Tensions and Complexities of Enacting Outdoor Pedagogies within Canada	SSHRC
2015	\$869,200	Come Alive Outside	Ontario Trillium Grant
2011	\$150,000	No Child Left Inside: (Re)shaping Environmental Education Curriculum in Ontario Schools	Ministry of Research and Innovation Early Researcher Award (ERA)
2006	\$400,000	University-Based Community Service-Learning Program	J.W. McConnell Family Foundation

iii. Other creative and scholarly activities

a. Service as an assessor/referee for book manuscripts, journals, and/or grant applications

Editorial Board Member (2017-), *Journal of Experiential Education*
Advisory Editor (2015-) *Canadian Journal of Environmental Education*
Co-Editor (2005-2010), *Journal of Experiential Education*
Reviewer, *Journal of Visual Studies*
Reviewer, *Journal of Tourism Recreation Research*
Reviewer, *Educational Studies*
Reviewer, *Journal of Education for Teaching*
Reviewer, *World Futures: The Journal of New Paradigm Research*
Reviewer, *Educational Sciences*
Reviewer, *Annals of Leisure Research*
Reviewer, *Environmental Sociology*
Reviewer, *American Indian Quarterly*
Reviewer, *World Leisure Journal*
Reviewer, *Leisure Sciences*
Reviewer, *Leisure/Loisir*
Reviewer, *Australian Journal of Adult Learning*
Reviewer, *Radical Pedagogy*
Reviewer, *Asia-Pacific Journal of Health, Sport & Physical Education*
Reviewer, *Democracy and Education*
Reviewer, *Canadian Journal for the Scholarship of Teaching and Learning*
Reviewer, *Brock Education Journal*
Reviewer, *Journal of Experiential Education*
Reviewer, *Journal of Environmental Education*
Reviewer, *Research in Outdoor Education*
Reviewer, *Canadian Journal of Environmental Education*
Reviewer, *Journal of Adventure Education and Outdoor Learning*
Reviewer, *Outward Bound Canada Journal of Education*
Reviewer, *Journal of Outdoor and Environmental Education*
Reviewer, *Environmental Education Research*
Reviewer, *International Journal of Critical Pedagogy*
Reviewer, *New Zealand Journal of Outdoor Education*
Reviewer, *Australian Journal of Environmental Education*
Reviewer, *Journal of Outdoor Recreation, Education, and Leadership*
Reviewer, *Wilderness Education Association (WEA) Journal*
Workshop reviewer for Association for Experiential Education annual conference, 2002, 2003, 2004, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013
Reviewer for Outdoor Play Policy Research Symposium, 2018
Reviewer for International Outdoor Education Research Conference, 2018
Reviewer for Outdoor Play Policy Research Symposium, 2018
Reviewer for Symposium on Experiential Education Research, 2009
Paper proposal reviewer for North American Association for Environmental Education, 2011
Paper proposal reviewer for American Educational Research Association, 2010

b. Membership (including executive positions held) in scholarly and/or professional societies/organizations or other federal or provincial agencies having an academic connection

President, Association for Experiential Education (2011-2015)

* Co-Chair, Search Committee, *Journal of Experiential Education* Editorial Team (2015)

* Past Member, Board of Directors, (2002- 2004)

- * Member of an administrative support team (served as acting Executive Director, June 2003-September 2003)
- * Past Chair, Northeast Region, Association for Experiential Education
- * 1999 International Conference Committee, Association for Experiential Education
- * Member, Committee on Research and Experiential Education (CORE) Board

Invited Attendee (February, 2013; 2014). Ontario Ministry of Education Research Symposium.
Attendee, (February, 2009). *Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education in Ontario Schools*. An Ontario Ministry of Education-sponsored symposium on environmental education provincial policy.

Lais, G., Milligan-Toffler, S., & Breunig, M. (ongoing). Member of the Urban Wilderness Canoe Adventures Program Evaluation Team, University of Minnesota.

Member, Adventure Education Lexicon Project (AELP) Editorial Board
Member, Boundless Adventures “Free Wheeling” Program Advisory Committee
Member, North American Association of Environmental Education
Member, American Educational Research Association

- * Critical Educators for Social Justice Special Interest Group
- * Environmental Education Special Interest Group

Past Member, Canadian Society for the Study of Education
Member, Alpine Club of Canada

- * Organizer and Instructor, All-Women’s Ice Climbing Event, Thunder Bay Section of the Alpine Club of Canada, February 2004

Member, The Council of Outdoor Educators of Ontario
Past Member, Board of Directors, Northwestern Ontario Women’s Centre

c. Radio and Other interviews

Breunig., M. (2022, October). Transphobia in the classroom. Eyeopener Interview. Retrieved from: <https://theeyeopener.com/2022/11/singled-out-trans-students-say-they-feel-unsafe-in-the-classroom/>

Breunig, M. (2012, December). Nature deficit disorder and the potential of school-based environmental education. Radio Interview: Green Majority. Retrieved from: <http://greenmajoritymedia.wordpress.com/2012/12/>

Breunig, M. (2006, April). *Outdoor leadership: Theory and practice*. Radio Interview: Canadian Broadcasting Corporation, ‘The Great Northwest,’ Thunder Bay, ON.

E. Teaching Activities

i. Courses taught

Graduate Teaching

Recreation, Parks, and Tourism Administration, CSU-Sacramento

(Spring, 2022) RPTA 295 – Graduate Practicum
(Fall, 2021) RPTA 299 – Individual Study
(Spring, 2021) RPTA 204 – Advanced Research Methods

Faculty of Applied Health Sciences, Brock University

(Winter, 2015) AHSC 7P61 – PhD Directed Reading
(Fall, 2015) AHSC 7P60 – PhD Directed Study
(Fall, 2015) AHSC 5P17 – Qualitative Data Analysis and Interpretation
(Winter, 2014) AHSC 5P61 – Directed Reading
(Fall, 2014) AHSC 5P17 – Qualitative Data Analysis and Interpretation
(Fall, 2013) AHSC 5P17 – Qualitative Data Analysis and Interpretation
(Fall, 2011) AHSC 5P17 – Qualitative Data Analysis and Interpretation

Prescott College, Arizona

(Winter, 2018) Theory in Diversity, Equity and Inclusion in Adventure Education (online)

Faculty of Education, Brock University

(Fall, 2011) EDUC 5P98 – Independent Study

(Summer, 2008) EDUC 5P98 – Independent Study

Social Justice and Equity Studies Program, Brock University

(F/W 2018/19) SJES 5P01 – Graduate Seminar

(F/W 2017/18) SJES 5P01 – Graduate Seminar

(Spring, 2017) SJES 5P80 – Directed Study

(Fall, 2017) SJES 5P03 – Research Methods in Social Justice and Equity Studies

(Fall, 2016) SJES 5P80 – Directed Study

(Winter, 2010) SJES 5P80 – Directed Study

Department of Recreation and Leisure Studies, Brock University

PhD Graduate Thesis Supervisor (2015-2019) Eric Windhorst, *Exploring the ecological self: A phenomenological inquiry into gifted adults*

M.A. Graduate Thesis Supervisor (2015 - 2017) Hannah Dabrowski, *Summer seasons growing into winter lessons: A case study of organizational change in summer camps*

M.A. Graduate Thesis Supervisor (2013-2015) Bob Montgomery, *Playing in the woods and washing in the creek: Exploring Métis ancestry in Alberta*

M.A. Graduate Thesis Supervisor (2009-2013) Hilary Sayle, *The transfer of wilderness trip experiences to the everyday lives of young people: A case study*

M. A. Graduate Thesis Supervisor (2009-2012) Erica Hamel, *Wild civility: Cultivating the foundations of social justice through participation in a wilderness program*

M.A. Graduate Thesis Supervisor (2008- 2011) Jarod Chinnick, *Outdoor experiential education in K-12 Yukon schools.*

M.A. Committee Member (2018 -), Julie Ostrom, Brock University
Committee Member (2010 -), Conor Kelly, Brock University
Committee Member (2008 - 2010), Kelly Henderson, Brock University
Committee Member (2008 - 2012), Samantha Dear, Brock University
Committee Member (2007-2009), Ryan Howard, Brock University
Committee Member (2006 - 2008), Emily Johnson, Brock University

Faculty of Education, Brock University

M.A. Committee Member (2018 -), Jaime Barratt, *Enhancing Physical Activity Through SEESAW: Exploring Effectiveness and Educators' Perceptions.*

M.A. Graduate Thesis Supervisor (2008 – 2011), Jen Hanson, *The Effects of Outdoor Pursuits on People Living with Diabetes.*

M.A. Committee Member (2007- 2010), Lisa Muldoon, Brock University

Social Justice and Equity Studies, Brock University

M.A. Graduate Thesis Supervisor (2015 -), Tim Arnold, *Working alongside migrant farm workers in Niagara*

M.A. Graduate Thesis Supervisor (2014 - 2017), Jennifer Parry, *Wilderness as a site for recovery of male survivors of abuse.*

M.A. Graduate Thesis Supervisor (2013 - 2016), Kate MacDonald, *Green thumb, growing kids: The impacts of schoolyard greening initiatives on children's environmental attitudes and behaviours.*

M.A. Graduate Thesis Supervisor (2011- 2014), Joyce Penner, *Anachronistic me: An autoethnographic account of recovery and volunteerism*

Department of Physical Education and Kinesiology, Brock University

M.A. Committee Member (2009 - 2012), Kelsey Pinch, Brock University
M.A. Committee Member (2007 - 2009), Christa Costas-Bradstreet, Brock University

Department of Sport Management, Brock University

M.A. Committee Member (2012 - 2016), Steffan Wagner, Brock University

Department of Nursing, Brock University

M.A. Committee Member (2014 - 2018), Kimberly Bowen, Brock University

Department of Health Sciences, Brock University

M.A. Committee Member (2017 -2019), Kaitlyn Kerridge, Brock University

Prescott College

M.A. Graduate Thesis Supervisor (2014 - 2015), Elyse Rylander, Prescott College,
Making outdoor adventure education more queer friendly.

Acadia University, Nova Scotia, Inter-University Doctoral Program in Education

PhD Committee Member (2015-2019), Mary Sweatman, Acadia University

Faculty of Education, Lakehead University

PhD Committee Member (2013 - 2015), Gail Kuhl, LU
PhD Committee Member (2010-2014), Blair Niblett, LU

Faculty of Education, Ontario Institute for Studies in Education (OISE)

PhD Committee Member (2008-2010), Astrid Steele, OISE

External Examiner

Logue, M. (2017). Phd Dissertation Chair (Brock University, Department of Psychology)
Effective police interviewing.

Dueck-Read, J. (2016). PhD Dissertation (University of Manitoba, Peace and Conflict Studies). *Transnational activism: Intersectional identities and peacebuilding in the border justice movement.*

Social Science Humanities Research Council (SSHRC) (2015, 2017) *Insight Grants Competition*, Ottawa.

College of Reviewers for the Canada Research Chair (CRC) program, 2015

Smith, S. (2015). (Prescott College). *An American Education, Who's Responsible?* External M.A.: qualifying packet reviewer.

Gerum, N. (2014) MEd Thesis (Lakehead University). *Anthropocene U: Academic responses and responsibilities at Lakehead University*

External Exam Reviewer (2013). Norwegian School of Sports Science, EXFL22 (learning journals).

Social Science Humanities Research Council (SSHRC) (2014) Brock internal grants adjudicator.

Morell, J. (2013). (Prescott College). *Creating a gender inclusive paradigm of leadership: Courage, paradox, compassion, followership, and access.* External M.A.: qualifying packet reviewer.

Ewert, A., & Sibthorp, J. (2013). (Human Kinetics) *Outdoor adventure education: Foundations, models, theories, and research*, external textbook reviewer.

Brown, A. (2012), M.A. Thesis (Trent University), *Evaluating integrated environmental education within an Ontario school board.*

Michael Caulkins (2011), PhD Dissertation (Simon Fraser University). *Pathways of pathology and promise in alternative education.*

Jayson Seaman (2011), External Promotion and Tenure Reviewer (University of New Hampshire).

Kevin O'Connor (2009), PhD Dissertation (McGill University). *Puzzles rather than answers: Co-constructing a pedagogy of experiential, place-based and critical learning in Indigenous Education.*

Blair Niblett (2008), Graduate Thesis (Lakehead University). *Rise up? An analysis of appreciative resistance in environmental education*, external examiner.

Undergraduate Teaching

Department of Recreation, Parks, & Tourism Administration

California State University – Sacramento

(2022) Fall RPTA 32 – Leadership and Group Development
(2022) Fall RPTA 34 – The Outdoor Recreation Experience
(2022) Fall RPTA 149 – Developing and Programming Adventure Experiences
(2022) Fall RPTA 33 – Race, Class, Gender and Leisure
(2022) Spring RPTA 32 – Leadership and Group Development
(2022) Spring RPTA 34 – The Outdoor Recreation Experience
(2022) Spring RPTA 30 – Recreation, Parks and Tourism in Contemporary Society
(2021) Fall RPTA 32 – Leadership and Group Development
(2021) Fall RPTA 34 – The Outdoor Recreation Experience
(2021) Fall RPTA 149 – Developing and Programming Adventure Experiences
(2021) Summer RPTA 198 – Co-Curricular Activities
(2021) Summer RPTA 125 – Leisure and Society
(2020) Spring RPTA 199 – Special Problems course
(2020) Spring RPTA 32 – Leadership and Group Development
(2021) Spring RPTA 32 – Leadership and Group Development
(2021) Spring RPTA 34 – The Outdoor Recreation Experience
(2020) Fall RPTA 32 – Leadership and Group Development
(2020) Fall RPTA 34 – The Outdoor Recreation Experience
(2020) Fall RPTA 149 – Developing and Programming Adventure Experiences
(2020) Spring RPTA 32 – Leadership and Group Development
(2020) Spring RPTA 34 – The Outdoor Recreation Experience
(2020) Spring RPTA 148 – Experiential Education in Outdoor Recreation
(2019) Fall RPTA 32 – Leadership and Group Development
(2019) Fall RPTA 34 – The Outdoor Recreation Experience
(2019) Fall RPTA 149 – Developing and Programming Adventure Experiences

Department of Recreation and Leisure Studies, Brock University

(2018) Fall RECL 1P99 – Leadership in Parks, Recreation, and Leisure Services
(2017) Winter RECL 4F27 – Individual Honour's Thesis
(2016) Fall RECL 3P26 – Outdoor and Environmental Education
(2015) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
(2015) Winter RECL 4F97 – Individual Honour's Thesis
(2015) Winter RECL 1P99 – Leadership in Parks, Recreation, and Leisure Services
(2014) Fall RECL 3P26 – Adventure Based Learning in Recreation
(2014) Winter RECL 4Q96 – Experiential Education in Outdoor Recreation
(2013) Fall RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
(2012) Winter RECL 4Q96 – Experiential Education in Outdoor Recreation
RECL 4F17 – Group Honour's Thesis
(2011) Fall RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
(2011) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
(2010) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
RECL 4Q96 – Experiential Education in Outdoor Recreation

- (2010) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
 RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
 RECL 4P57 – Group Honour’s Thesis
- (2009) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
 RECL 4Q96 – Experiential Education in Outdoor Recreation
- (2009) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
 RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
 RECL 4P57 – Group Honour’s Theses
- (2008) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
 RECL 4Q96 – Experiential Education in Outdoor Recreation
 RECL 4F97 – Honour’s Thesis
 RECL 3P00 – Directed Readings
- (2008) Winter RECL 2F16 – Outdoor Recreation Theory and Practices
 RECL 2P21 – Leadership in Parks, Recreation, and Leisure Services
 RECL 4P57 – Group Honour’s Theses
 RECL 4P97 – Individual Honour’s Thesis
- (2007) Fall RECL 2F16 – Outdoor Recreation Theory and Practices
 RECL 4F97 – Honour’s Thesis
- (2007) Summer RECL 4P00 – Advanced Directed Readings
- (2007) Winter RECL 3P26 – Adventure Based Learning in Recreation
 RECL 4P16 – Advanced Wilderness Program Planning
 RECL 4P00 – Advanced Directed Readings
 RECL 4F97 – Honour’s Thesis
- (2006) Fall RECL 3P26 – Outdoor and Environmental Education
 RECL 4F97 – Honour’s Thesis

School of Outdoor Recreation, Parks & Tourism, Lakehead University

- (2006) Winter OUTD 3171 – Outdoor Education Practices
 OUTD 3075 – Honour’s Project II
- (2005) Fall OUTD 4131 - Experiential Education in Outdoor Recreation (2 sections)
 OUTD 2210 - Leadership Theory and Practice
 OUTD 3075 – Honour’s Project I
- (2005) Winter: OUTD 3171 - Outdoor Education Practices
 OUTD 3370 - Field Explorations – Dogsledding
- (2004) Fall: OUTD 2210 - Leadership Theory and Practice
 OUTD 3370 - Field Explorations
 OUTD 4131 - Experiential Education in Outdoor Recreation
- (2004) Winter: OUTD 2210 - Leadership Theory and Practice
 OUTD 3370 - Field Explorations – Dogsledding
 OUTD 4131 - Experiential Education in Outdoor Recreation
- (2003) Fall: OUTD 3171 - Outdoor Education Practices
 OUTD 3370 - Field Explorations
- (2003) Winter: OUTD 2210 - Leadership Theory and Practice
 OUTD 3171 - Outdoor Education Practices
 OUTD 4131 - Experiential Education in Outdoor Recreation
 OUTD 3311 - Outdoor Adventure Leadership
- (2002) Winter: OUTD 3171 - Outdoor Education Practices
 OUTD 4131 - Experiential Education in Outdoor Recreation
 OUTD 3311 - Outdoor Adventure Leadership

Adjunct Faculty, Prescott College, Arizona, USA (2012-)

Affiliated Faculty, Social Justice and Equity Studies, Brock University (2008-2019)

Adjunct Faculty, Faculty of Education, Lakehead University (2008-)

Adjunct Faculty, Faculty of Education, Brock University (2007-2019)

Department of Recreation and Leisure Studies, State University of New York-Cortland

Instructor, Outdoor Education Practicum - June 1994, June 1995, June 2002, June 2003, June 2008, June 2009, June 2012, June 2014, June 2015, June 2017

Leave No Trace Awareness Training, Instructor, June 2012, June 2014

Department of Educational Leadership, Minnesota State University-Mankato

Department of Educational Foundations, Minnesota State University-Mankato, Graduate Assistant, Fall 1994-Spring 1995
Instructor, Experiential Education, Spring 1995

National Outdoor Leadership School (NOLS),

Instructor, NASA Crew Health and Performance Exploration Analog (CHAPEA) wilderness expedition leader (July, 2022); Robertson Scholars Leadership Program expedition leader (May, 2022); Instructor, Leadership Navigational Challenge (LNC) Course for Lockheed Martin – August, 2021; Google– 2020; 2019; 2018; 2015 (Wildland Fire Academy); Instructor, Bowdoin College Leadership Development Course – November, 2012; 30-day Yukon Backpacking Expedition – July, 2011.

Quaker Educator in Residence, The Friends School, Hobart, Tasmania, Fall 2001

Department of Experiential Education, Friends Seminary, Teacher, Fall 1995-Spring 2001

ii. Recognition of teaching excellence

Recipient of the Association for Experiential Education Kurt Hahn/Marina Ewald Award (2019)

Recipient of the Chancellor's Chair for Teaching Excellence, Brock University, 2015

Nominee, Graduate Mentorship Award, Brock University, 2015

Recipient of the 2014 Brock University Faculty Award for Teaching Excellence, Faculty of Applied Health Sciences

Recipient of the 2010 Brock University Students' Union (BUSU) Awards for Teaching Excellence

Recipient of the 2009 Brock University Award for Excellence in Teaching for Early Career Faculty

Recipient of the 2008 Experiential Teacher of the Year award, awarded by the Association for Experiential Education for teaching best practices

Talks and Lectures

Breunig, M. (2022, April). #HereBeWomen: Place and Placelessness in the Outdoors. Health and Human Service Research Colloquium

Burks, J., Duffy, A., Ludington, M., Breunig, M., Mitten, D., & Smith, H. (2022, February). #HereBeWomen: Our place and placelessness in the outdoors. International Outdoor

Educational Research Conference Webinar available
[@https://drive.google.com/file/d/1rWSzMzBZmde2Tt5swY76wk6uC8WOiOQb/view](https://drive.google.com/file/d/1rWSzMzBZmde2Tt5swY76wk6uC8WOiOQb/view)

- Breunig, M. (November 3, 2021). Marina Ewald: Here be a woman; Outward Bound's lesser known co-founder. University of Minnesota – Mankato.
- Breunig, M. (2020, September 30). Social justice in leadership. *Leadership and group development*, CSU-Sacramento, RPTA 32.
- Breunig, M. (2020, September 19). Introducing my scholarship and pedagogy. *Orientation to Graduate Studies in RPTA* (CSU-Sacramento, 200A).
- Breunig, M. (2020, August 20). John Dewey and pandemic pedagogy. *Experiential Education, Outdoor education philosophy and methods*, University of New Hampshire, KIN550.
- Breunig, M. (2020, July 15). *Grab your compass and rotate the bezel in the direction of social justice: An orienteering adventure with Mary Breunig*, Association for Experiential Education webinar.
- Breunig, M. (2019, November 14). *Kurt Hahn Keynote Address*, Association for Experiential Education, Spokane, WA.
- Breunig, M. (2019, September 12). *Google Leadership Lab*, (National Outdoor Leadership School Instructor), Mountain View, California.
- Breunig, M. (2019, March 20). *Google Leadership Lab*, (National Outdoor Leadership School Instructor), Dublin, Ireland.
- Breunig, M. (2018, July 10). *Google Leadership Lab*, (National Outdoor Leadership School Instructor), Mountain View, California.
- Breunig, M. (2018, June 30-July 2). *Nature reading and writing retreat*, Great Camp Sagamore, Raquette Lake, New York.
- Breunig, M. (2018, April 17-20). *Experientially learning and teaching*, Green Educator Course (*Sustainable Urbanization*), The Green School, Bali, Indonesia.
- Breunig, M. (2018, April 10). *A sense of hope: How and why outdoor educators need to develop their cultural and social justice competencies*. Keynote Address for Outdoor Education Australia, National Outdoor Education Conference, Tasmania, Australia.
- Breunig, M. (2018, March 6). *Outdoor/experiential pedagogy: Greening Niagara's schoolyards*. Chancellor's Chair for Teaching Excellence: Scholarship of Teaching and Learning event, Brock University.
- Breunig, M. (2017, March 24-31). *Wildland Firefighters L-380 Leadership Course*, (National Outdoor Leadership School Instructor) National Forest Service, Sacramento, CA.
- Breunig, M. (2016, December). *Building successful university-community partnerships from the ground up: Where do I get started?* Experiential Lunch Conversation series, Brock University.
- Breunig, M. (2016, November). *Outdoor education as recreation and leisure*. RECL 1P91 –

- Introduction to Recreation and Leisure, Brock University.
- Breunig, M. (2015, December). *Radical pedagogy as research and praxis*. AHSC 5P41 – Foundations of Physical Education Research, Brock University.
- Breunig, M., & Kliger, D. (2015, May 5-9). *Leave No Trace Master Educator Course* (National Outdoor Leadership School Instructor), York District School Board, Cold Creek Conservation Area, Ontario, Canada.
- Breunig, M. (2014, June). Faculty of Applied Health Sciences, Brock University Convocation.
- Breunig, M. (2014, March). *Educating for change: Social and environmental justice research and praxis*. Keynote Address, Faculty of Education Graduate Conference, Lakehead University, Thunder Bay, ON.
- Breunig, M. (2013, October). Students' perspectives on sustainability: Reports from the environmental studies program (ESP) classroom. AHSC 7P00 – PhD Seminar in Applied Health Sciences, Brock University.
- Breunig, M. (2013, April). *Canoes and waterways: Paddling the Canadian landscape*. Transcultural European Outdoor Studies Program. Norwegian School of Sport Sciences, Oslo, Norway.
- Breunig, M. (2013, April). *Experiential education- Experience it !* Transcultural European Outdoor Studies Program. Norwegian School of Sport Sciences, Oslo, Norway.
- Breunig, M. (2013, March). *Experiential education- Experience it !* University of North Troendelag, Levanger, Norway.
- Breunig, M., Sharpe, E., & Harrison, B. (2011, August). *Experience It ! What are experiential education and service-learning?* Faculty of Applied Health Sciences Instructional Development Symposium, Brock University.
- Breunig, M. (2011, May). *(en)lighten up? : Humour in the workplace*. Keynote address for Biennial Meeting of the Burlington, Ontario Parks and Recreation Department.
- Breunig, M. (2011, February). *Social psychology of outdoor recreation*. RECL 1P66 – Introduction to Outdoor Recreation.
- Breunig, M. (2010, October). *Dr. Seuss' the Lorax and pro-environmental behaviours*. RECL 1P91 – Introduction to Recreation and Leisure Studies.
- Breunig, M., & Dear, S. (2010, March 23rd). *Experiential education, social justice pedagogy and globalization: From theory to praxis*. KIN 3DD3 – Foundations of Outdoor Experiential Education, McMaster University, Hamilton, ON.
- Breunig, M. (2010, January 15th). *Beginnings*. RECL 1P96 – Introduction to Outdoor Recreation. Brock University, St. Catharines, Ontario.
- Breunig, M., & Murtell, J. (2009, November 10th). *Using Atlas.ti (qualitative software package)*. AHSC 5P17 – Qualitative Data Analysis and Interpretation. Brock University, St. Catharines, ON.
- Breunig, M. (2009, October 26th). *Research for and about environmental education*. RECL 1P91 – Introduction to Leisure Studies, Brock University, St. Catharines, Ontario.

- Breunig, M. (2009, October). *Opening address for the Symposium on Experiential Education Research (SEER)*. 37th Annual Conference of the Association for Experiential Education. Montreal, Quebec.
- Breunig, M. (2009, September 29th). *Appreciative Inquiry as a framework for doing critical inquiry*. SJES 5P01 – Graduate Seminar. Social Justice and Equity Studies program, Brock University, St. Catharines, ON.
- Breunig, M. (2009, March 16th). *Outdoor recreation professionals panel presentation*. RECL 1P96 – Introduction to Outdoor Recreation. Brock University, St. Catharines, ON.
- Breunig, M. (2009, February 13th). *Experiencing experiential education and how to use it in lesson planning*. Safe and Caring Classrooms Program of the Toronto District School Board. Toronto, ON.
- Breunig, M. (2008, October 29th). *Learning about Atlas.ti (qualitative software package)*. AHSC 5P17 – Qualitative Data Analysis and Interpretation. Brock University, St. Catharines, ON.
- Breunig, M. (2008, October 25th). *Counter-hegemonic teaching and leadership as a form of social activism*. 4th Annual Rebecca L. Carver Institute on Experiential Education. Greensboro, N.C., U.S.A.
- Breunig, M. (2008, February 12th). *Critical pedagogy as praxis: Teaching and researching as social activism*. Ontario Institute for Studies in Education, Toronto, ON.
- Breunig, M. (2007, November 13th). *Toward a more socially and environmentally just world*. RECL 3P26 – Outdoor and Environmental Education. Brock University, St. Catharines.
- Breunig, M. (2007, October 25th). *Teen esteem: Helping girls to consider choices*. Ontario School, Thorold, ON.
- Breunig, M. (2007, September 20th). *Being a mindful visitor*. RECL 3P93 – Principles of Sustainability, Community Recreation and Leisure. Brock University, St. Catharines, ON.
- Breunig, M. (2007, February 25th). *Experiencing an understanding of experiential education methodology*. Hamilton Kiwanis Boys' and Girls Club.
- Breunig, M. (2006, October 12th). *Current research in outdoor recreation*. RECL 4P06 – Issues in Outdoor Recreation. Brock University, St. Catharines, ON.
- Breunig, M. (2006, March). *Experiencing an understanding of learning styles*. The Instructional Development Centre. Lakehead University, Thunder Bay, ON.
- Breunig, M. (2006, February). *Toward a more socially just world: A diversity training day*. Adventure Learning Programs (ALPS), University of Wisconsin-Madison.
- Breunig, M. (2005, October). *Critical pedagogy as praxis*. Faculty of Education, Lakehead University, Thunder Bay, ON.
- Breunig, M. (2005, March). *Sense of community on integrated wilderness trips*. School of Outdoor Recreation, Parks & Tourism Research Seminar, Lakehead University, Thunder Bay, ON.

Professional Development and Qualifications and Certifications

Sacramento State, Center for Community Engagement community bus tour (May 2022)

Sacramento State, Professional Community of Inquiry and White Privilege participant (Jan-Feb, 2021)

Sacramento State, Pride Zone Training participant (February 17th, 2021)

NOLS 3 day LEAD seminar (February, 2021)

Climer Consulting teach-online seminar (January 15th, 2021)

Reimagining Social Institutions in Higher Education webinar (December 17th, 2020)

CSUS panel presentation – Engaging Racism: Looking Back, Moving Forward (November 18th, 2020).

Participated in the month long course, “*Leading Engaging Online Meetings and Classes*” – Climer Consulting (November 2020).

“*Wellness in the Classroom: Faculty Influence on Wellbeing and Success*” professional learning community (September 2020- May 2021)

CSU-Sacramento Teaching On-Line! Summer Camp (June, 2020).

Teambuilding 3.0 (ongoing)

Leadership in Cultural Competence, Equitable Pedagogy and Cultural Consciousness to Interpret Racial Inequities in Higher Education, CSU-Sacramento (June, 2020).

Facilitating effective meetings and classes virtually, Webinar, (April, 2020), Amy Climer, Association for Experiential Education.

Tag You’re it: Icebreakers and Energizers for Large Groups and Classrooms, Webinar (May, 2018), Michelle Cummings, Training Wheels.

5 Activities to Build Community in Your Classroom, Webinar (September, 2017), Amy Climer, Climer Consulting.

Brock Chairs & Directors Training (August 15 & 17, September 21, 2017).

QPR Mental Health Training workshop, Brock University (July, 2017).

Decolonizing Environmental Education: Building Relationships with Indigenous Peoples, Webinar (February, 2017), North American Association of Environmental Education.

Creative Problem Solving: How to Innovate on Demand, Webinar (February, 2017), Amy Climer, Climer Consulting.

Scholar-Activist workshop (October, 2016), Social Justice Research Institute, Brock University.

Graduate Program Director Orientation and “Critical Conversations” workshop, Brock University (August, 2016).

Workday Training, Brock University (August, 2016).

The Challenges of Assessing Critical Thinking, Webinar (November, 2015), Higher Education Quality Council of Ontario.

Leave No Trace (LNT) Master Educator Recertification Course (March, 2015), LNT International.

Pedagogical Walk and Talk (November, 2015), Centre for Pedagogical Innovation.

“Wild Pedagogies: A Floating Colloquium,” a 12 day professional development course on the Yukon River with 22 international environmental educators (July, 2014)

Member, Mindfulness Scholarship Group, Centre for Pedagogical Innovation.

Breunig, M. (March, 2013). Authored 120-hour *Certificate in Experiential Education*. Prescott College, Arizona.

SSHRC Information Session Videoconference (April, 2012), The Office of Research Services, Brock University.

Transition from a Traditional Lecture-Based First Year Biology Course to an Interactive Inquiry-Based Course (December, 2011), Centre for Teaching and Learning and Educational Technologies, Brock University.

Teaching and Learning Day: Pedagogical Innovation and Imagination (May, 2011), Centre for Teaching and Learning and Educational Technologies, Brock University.

Integrating Freedom and Care: Reflection on Violence and its Prevention Workshop (April, 2011), Focus on Learning, Brock University.

National Outdoor Leadership School (NOLS), Professional Instructor's Course and Leave No Trace Master Educator Course Certification (May – June, 2010), Lander Wyoming
 NOLS Diversity and Inclusion Training Seminar (May, 2010), Lander Wyoming
 Balancing Freedom and Care: Field Safety and Travel Policy Symposium (April, 2010), Focus on Learning, Brock University
 Balancing Freedom and Care: Due Diligence in Academia (March, 2010), Focus on Learning, Brock University
 How to Use Sakai (September, 2009), Centre for Teaching and Learning and Educational Technologies
 Brock University Symposium on Academic Safety and Risk (April, 2008)
 Student Engagement and the Millennium Generation: How Well Do You Know Your Students? (August, 2007), Faculty of Applied Health Sciences Faculty Development Workshop, Brock University
 The Art of Grant Writing, September 13, 2007, Office of Research Services, Brock University
 Instructional Skills Workshop, August 27-29, 2007, Centre for Teaching and Learning and Educational Technologies, Brock University
 Writing Challenges Anyone – Writing: Challenges Anyone? Workshop, February 2, 2007, Centre for Teaching and Learning and Educational Technologies, Brock University
 Academic Integrity Workshop, July 13, 2006, Centre for Teaching and Learning and Educational Technologies, Brock University
 Designing Your Course Outlines Session, July 26, 2006, Centre for Teaching and Learning and Educational Technologies, Brock University
 “Brock Works,” Faculty and Staff Welcome and Orientation, August 15-17, 2006, Brock University
 Standard Research Grant Writing Seminar, August 17, 2006, Office of Research Services, Brock University
 High Angle Safety and Rescue Course (2 days, May, 2005)
 Atlas, Qualitative Research Software, Workshop (2 days, April, 2005)
 Licensed New York State Backcountry Camping Guide
 British Canoe Union (BCU) 2 Star Sea Kayak Certification
 American Sailing Association (ASA) 101, Basic Keelboat Sailing Certification
 Wilderness First Responder
 CPR for the Professional Rescuer
 F Class Driver's License
 River Rescue Certification
 Mountaineering Course, St. Elias Alpine Guides, Alaska
 Semi-Private Schools Program Rockclimbing Instructional Course, Mountain Sports

F. University/Community Service

Chair, Recreation, Parks, and Tourism Administration Justice, Equity, Diversity, and Inclusion (JEDI) Committee, CSU-Sacramento (2022-)
 Sacramento State, College of Health and Human Services (HHS)anti-racist task force (2020-present)
 Sacramento State Faculty Senate, General Education Course Review Subcommittee HHS representative (2022-)
 Chair HHS Educational Equity and Student Retention committee (2021-2022); Co-Chair, 2020-2021
 Sacramento State Faculty Senate, Center for Teaching and Learning Advisory Board (2022 -)
 Sacramento State, Pedagogy Enhancement Award (PEA) program reviewer (Jan-Feb, 2021; 2022)
 Sacramento State U Mentor program mentor (Jan, 2021-June, 2022)
 Member, Vice President of Inclusive Excellence Search Committee (July 2021 – Fall 2022).
 Co-Chair, Antiracism and Inclusive Campus Planning committee (November 2020- present)
 HHS Representative to University-Wide Campus Educational Equity Committee (2020-2022)

Member, RPTA Accreditation Committee, CSU-Sacramento (2020-)
 Member, RPTA Graduate Committee (September 2020 -)
 Designer and Facilitator, Virtual/Online Learning Lab, CSU-Sacramento (June, 2020)
 Outward Bound Research Advisory Council (2017 - 2022)
 Member, National Outdoor Leadership School, Justice, Equity, Diversity & Inclusion
 Committee (October 2020 – March 2021)
 Member, Brock University Human Rights and Intersectionality Working Group (2017 - 2019)
 Member, Brock Faculty of Social Sciences, Dean's Search Committee (2017 - 2018)
 Member, Brock Faculty of Social Sciences, Faculty Council (2016 - 2019)
 Member, Brock University Graduate Council (2016 - 2019)
 Member, Brock University Senate Academic Leaves Committee (2016)
 Member, Brock University Senate Graduate Studies Committee (2016-2017)
 Member, Ad Hoc Senate Committee on Scholarly Publishing, (2015-2017)
 Member, Senate Research and Scholarship Policy Committee (2013-2014), Brock University
 Member, Senate Teaching and Learning Policy Committee (2011-2012), Brock University
 Member, Applied Health Sciences Dean's Search Committee, (2014-2015)
 Member, AHSC Associate Dean Teaching and Learning Reappointment Committee (2014)
 Member, Faculty of Applied Health Sciences (AHSC) Undergraduate Affairs Committee
 Risk Management Sub-Committee (2011)
 Member, Faculty of Applied Health Sciences (AHSC), *Campus on the Canal*, Welland
 Development Project (2009-2011)
 Department of Recreation and Leisure Studies:
 Member, Ad Hoc CUPE Sessional Hiring Committee (2017- 2018)
 Member, Workload Planning Committee (WPC) (2017- 2018)
 Co-Chair, Resource Acquisition and Risk Management Committee (2015)
 Chair, Graduate Committee (2014 – 2015)
 Member, Ad Hoc Committee, Department Rules of Procedure (2015)
 Chair, Risk Management Committee (2006-2011)
 Member, Curriculum Committee (2010 – 2016)
 Outdoor Recreation Curriculum Sub-Committee (ongoing)
 Committee Member for Outdoor Recreation Staff Hire (2011)
 Member, Outdoor Education Lab Committee (2006-2011)
 Departmental Representative, Ontario University Fair (2016)
 Graduate Program Director, Social Justice and Equity Studies (SJES) Program Committee,
 Brock University (2016 -2019)
 Chair, SJES Program Committee, Brock University (2016-2019)
 Member, SJES Ad Hoc Administrative Coordinator Hiring Committee (2016)
 Chair, SJES Progress Report Committee (2016)
 Member, SJES Scholarship and Bursary Committee (2016)
 Chair, Admissions Committee (2018; 2015)
 Chair, Academic Planning Sub-Committee (2018; 2017; 2013)
 Member, Social Justice and Equity Studies (SJES) Program, Niagara Social Justice
 Forum (NSJF) Planning Committee (2009, 2010, 2013, 2014), Brock University
 Chair, SJES NSJF (2018)
 Convener, Annual General Meeting (2018)
 Member, Faculty of Social Sciences Annual Retreat (2018)
 Steering Committee Member, Social Justice Research Institute, Brock University (2016-2019)
 SJRI Affiliate (2014-2019)
 Member, Social Justice Research Institute, Service Learning Working Group (2016-
 2019)
 SSHRC Peer-Reviewer, Office of Research Services (2013 - 2019), Brock University
 Centre for Teaching, Learning and Educational Technologies, Graduate Practicum (2011-
 2019)
 Invited Attendee, Brock University Research Leadership Day (May, 2014)
 Member, Foundations in Service-Learning Course Development Committee (2009)

Attended the Symposium on Academic Safety and Risk as AHSC representative
University-Wide “Foundations in Service-Learning” course development committee member
(2009), Brock University
University-Wide “Especially for Faculty” panel for new faculty orientation (2007), Brock
University
S.O.S. Community Outreach Volunteer, Key West, Florida (2017)
St. Felix Shelter and Soup Kitchen, Toronto, Ontario (2018-2019)
River City Food Bank, Sacramento (2020 -)